

Half termly skills curriculum plan

Keelman's Way School

| Literacy Owl babies | Maths | Science Life processes & Living Things | ICT | Personal and social Development |
|--|---|--|--|---|
| <p>Sensory story. Picture stories linked to ourselves Sequencing. Use available mark making resources to draw and colour words and pictures. Identify and encourage repeating rhyme in Nursery Rhymes. Practise early handwriting skills. Introduction to role-play.</p> | <p>Counting skills. One to one correspondence. Use play dough mats as an enhancement to play, comparing sizes, retelling stories Sorting/categorising activities Order events in stories using time specific words e.g. first, before, next etc. Ordering size Knowing where resources go in the classroom.</p> | <p>Exploring a range of objects and resources. Access to outdoor equipment to practise trial and error. To use a switch to control different objects. Exploring water toy equipment. Imitate actions using body movements. Scavenger hunt- collecting objects. Follow simple instructions. Allotment. Reaching for preferred item.</p> | <p>To explore ICT programs, 2 simple On-going ICT targets. To explore a variety of talking books To use a range of tools to explore talking books. Experiencing a computer keyboard and mouse. To make choices and begin to communicate about what they see.</p> | <p>Working with each other. Sharing resources, taking turns. Playing games with our peers. Watching videos of ourselves. Playing with children from other classes. Participating in the wider school community. Attending the café in school.</p> |

Topic: Ourselves- links to Christmas

8 week topic/ Red Class 2

| History/ Geography | Sensory Activities | Physical Education and Development | Design Technology/ Cookery | Creativity (Art and Music) |
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| <p>Share weekend news with peers. Participate in I See games. Encourage awareness of environmental noises in school. To locate places in school for example soft play. To be encouraged to get a sense of direction through games and mathematical positional language. Look at some baby photos of ourselves.</p> | <p>Tac pac Massage and interaction Sensory room Switch work Sensory stories Sensory art sessions Exploring materials Swing OT equipment</p> | <p>To participate in soft play and swimming sessions. To join in with the following PE activities; Wake up shake up Boogie Beebies (dance) Sensory Circuit. Movement- balancing, jumping, climbing, throwing and catching. Outdoor resource: bikes, scooters, stepping stones, slide etc.</p> | <p>To develop turn taking skills. To improve communication skills. To develop physical skills. To develop creativity. To taste new food. Practise cutting skills.</p> | <p>To explore colour. Develop physical skills. Explore different medias such as paint, chalks, crayons and collage material linked to literacy story. To make choices and turn take. To become more independent. Join in with familiar songs and rhymes.</p> |

