

Half termly skills curriculum plan

Keelman's Way School

Literacy	Maths	Science Forces and movements	ICT	Personal and social Development
<p>Reading to and responding to: texts by looking at characters, events and keywords. Texts about toys and games we play. Learn songs and poems about toys and games. Writing lists and letters to Santa. Present our favourite toys and what we like about them categories of toys Roleplay/dress up.</p>	<p>To develop skills in: Responding to maths songs/games. Counting numbers. Reading numbers. Adding one more. Size- language associated with measuring and comparing. Ordering and selecting objects according to size. Make charts of favourite toys and collect data. Patterns and shapes.</p>	<p>To develop our senses. To understand differences and similarities in Toys – comparison, old and new. To investigate a range of toys To design a make a toy using different materials. Explore what makes toys work. Grouping toys by use/materials/categories.</p>	<p>To explore ICT programs, jigsaw maker, switch it maker. On-going ICT targets. Using the internet Using work, symbols, etc. Create lists and letters, with online shopping websites. Make arrangements for toys.</p>	<p>Develop communication skills – welcome new pupils. To develop social skills. Little Chatterboxes. Develop knowledge about rules and instructions. To acknowledge the community. To play games and develop teamwork skills. To increase awareness of self-help skills. Awareness of looking after Toys. Similarities and differences.</p>
Topic: Toys				
Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<p>Look at old and new toys. What games grandparents used to play.</p>	<p>Tac pac Massage and interaction Sensory room Switch work Sensory music Sensory art sessions</p>	<p>To work in groups/playing games, using Frisbee/ten pin bowling/ parachute/balls/beanbags. Hydrotherapy/swimming targets. Daily wake up shake up. Work in outdoor classroom.</p>	<p>Create a model of their toy. Make a moveable puppet for our puppet show. Create toy shop role play. Follow a recipe and follow instructions. Know way around kitchen. Safety rules.</p>	<p>Create a toy shop scene. Use range of materials to create toys for display. Use realistic colours. Play with toy house, putting furniture in the correct rooms. Songs about toys(Miss Polly)</p>