



Indigo Class

Curriculum Plan- Autumn Half term 2

Literacy Religions, worships and festivals	Maths Number and measure (money)	ICT (Surveys)
<ul style="list-style-type: none"> • Research the history of Bonfire night. • Learn about how different countries and religions celebrate Christmas. • Take part in art and comprehension activities related to these events. 	Measure – <ul style="list-style-type: none"> • Money- Recognising coins • Addition and subtraction with money • Finding different ways to make different amounts • Word problems involving money Data handling- <ul style="list-style-type: none"> • Reading tables and charts • Collecting information in a tally chart • Complete pictograms, Length- <ul style="list-style-type: none"> • Measuring using non-standard units • Measuring using ruler, tape measure • Identify the correct equipment needed to measure objects of different sizes. 	<ul style="list-style-type: none"> • Begin to show an awareness of pictures and/or other artifacts relating to the survey. • Respond to a choice of pictures or symbols with actions or gestures. • Select an image from the data collection sheet or questionnaire and identify what it refers to. • Use a data collection sheet to gather information from others about what they prefer. • Present results in a graph and answer questions about the graph, such as which is the favourite item of food.

Key Stage 4- Indigo Class Autumn Half term 2

Personal and social Development Family and Friends	Physical Education and Development Circuits ,Swimming	Design Technology/Cookery Enterprise	Creativity Drama- Movement and Gesture
To begin to think about the different ways you behave around these different groups of people To be able to identify who are my friends To be able to describe what makes a friend To be able to recognise how friendship changes over time To think about how you could approach new friends To think about ways to deal with conflict within friendship To identify professional people who work with you and their role To identify people who are strangers and discuss why they are strangers.	Swimming- <ul style="list-style-type: none"> • To visit the pool at Hebburn Hub/ Haven Point • Follow instructions in and out of the pool. • Complete an exercise journal and comment on went well/what can be improved. Circuits <ul style="list-style-type: none"> • To take part in a variety of different exercises using different parts of the body. • To follow instructions and move around each station when asked. • To shower independently afterwards 	<ul style="list-style-type: none"> • To search for craft ideas to make for the Christmas fair. • Plan what materials we will need. Visit local shops to buy materials. • Choose a selection of cakes/treats to make for the café on a Friday. • Plan what ingredients are needed. Follow a set of instructions. Learn basic health and safety for the kitchen. 	To listen to different genres of music and move in response to them. To participate in in games. To recognise a variety of emotions. To experience different ways to move your body through space. To plan and make a Christmas card and calendar.

