

Half termly skills curriculum plan

Green Class 1

Autumn term 2 -2017/18

Keelman’s Way School

Literacy	Maths	Science	ICT	Personal and social Development
<p>Text types: Fiction: Amy Lee and the Darkness Hex by Amy Lee.</p> <p>Poetry: Forces poem</p> <p>Non-fiction: All about magnets</p> <p>Writing: Instructions of how to look after the garden area.</p>	<p>Counting numbers. Reading numbers. Writing numbers. Number rhymes. Adding one more... Taking one away... Weight 2D shapes Counting and properties of numbers. Comparing numbers. Writing numbers. Rounding numbers. Adding and subtracting numbers Mental maths. Weight 2D/3D shapes names. Creating tables and graphs. Comparing tables and graphs.</p>	<p><i>(Physical Processes - Forces)</i> Pupils should have opportunities:</p> <ul style="list-style-type: none"> • To experience a range of pushes and pulls. • To be able to demonstrate a range of pushes and pulls. • To be able to describe, using some scientific vocabulary, a range of pushes and pulls. • To begin to develop the skill of planning 	<p><i>(Eq-2.1a-Information in the school)</i> Pupils should have opportunities to:</p> <ul style="list-style-type: none"> • Learn that sounds, signs and symbols convey information. • Recognise familiar sounds, signs and symbols around the school. • Use sounds, signs and symbols to make choices and to find out information. 	<p><i>(Eq-2.5c- Safety in the community)</i> Pupils should:</p> <ul style="list-style-type: none"> • Recognise places where they feel safe. • Recognise the importance of keeping their immediate environment safe. • Be aware of the need to be safe in other environments.
<p>Topic: Forces and magnets</p>				

Humanities (RE History Geography)	Sensory Activities Linked to other areas of the curriculum.	Physical Education and Development	Design Technology	Creativity (Art and Music)
<p><i>(Eq-2.10-changing our school area)</i> Pupils should:</p> <ul style="list-style-type: none"> • Investigate the school environment. • Examin different ways of improving the local area. • Sustain different ways to keep improving the school environment. <p>R.E: <i>(Eq-2.6.4- Why is sharing food important on special occasions?)</i></p> <ul style="list-style-type: none"> • how food is important. • why and how people share food. • stories about sharing food from different religions about sharing food. • what food is special in religious celebrations. 		<p><i>(Eq-2.8 Balanced)</i> Acquiring and Developing Skills To perform actions, movements and shapes with increasing consistency and control. Selecting and Applying Skills, Tactics and Compositional Ideas To apply with help compositional principles when performing a short sequence. Knowledge and Understanding of Fitness and Health Be aware of the basic principles of a warm and cool down activity Evaluating and Improving Performance To with help, suggest ways of improving performance..</p>	<p><i>(2.6.1-Shelters)</i> Pupils should:</p> <ul style="list-style-type: none"> • Learn about what shelters are. • Learn what shelters are used for. • Learn why shelters are needed. • Learn how framework structures are constructed to make shelters. • Design and construct a model shelter for an identified purpose. 	<p><i>Music</i></p> <ul style="list-style-type: none"> • To listen and respond to music through movement. • To learn song lyrics. <p><i>Art</i></p> <ul style="list-style-type: none"> • To produce a range of artwork with different visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space using a range of techniques and processes.