

Literacy Celebrations	Maths Counting and Properties of Number and Space Shape and Measure	ICT Exchanging and sharing information	PSHE & Humanities Celebrations
<ul style="list-style-type: none"> To develop speaking and listening skills through role play linked to celebrations with staff and peers at a suitable level. To develop punctuation skills through the completion of written work about different celebrations in our community. Develop reading skills by following the appropriate reading scheme in a suitable format. i.e. Dockside 	<p>Counting and Properties of Number</p> <ul style="list-style-type: none"> To complete mental maths calculations. Understand that addition is finding the total of two or more sets of objects To calculate one more or one less than a given number. <p>Space shape and Measure</p> <ul style="list-style-type: none"> To understand an angle is a measure of turn. To compare various weights using an appropriate method. To be able to identify heavy and light. To use and understand directional language i.e. in front of, on top of. 	<ul style="list-style-type: none"> To experience using painting tools to create a picture. To use a painting tool for a design project. To use photographs to share information with their peers. To have the opportunity to learn that digital photography can be used in a variety of ways. 	<ul style="list-style-type: none"> To look at similarities and differences in the way our community celebrate. To participate in various activities linked to respecting everyone in our wider community. To learn about the Christmas traditions some people follow.

Key Stage 3- Blue 2 Class Autumn 2

Science Life processes	Sensory Activities	Physical Education and Development	Design Technology Cookery	Art
<p>*Explore different types of exercise and how this can keep us healthy.</p> <p>*Investigate sleep patterns and discuss how less sleep can make us less healthy.</p> <p>*Investigate the lungs and heart and how you can keep these organs healthy.</p>	<p>Sensory Art exploring a variety of materials.</p> <p>Massage using a variety of textures and aromas.</p> <p>Tac Pac exploring various stories with interactive resources and sounds.</p> <p>Sensory Circuits with various lighting effects to a variety of relaxing music.</p>	<p>Dance</p> <ul style="list-style-type: none"> To develop rhythmic movement to music. To increase flexibility through a variety of stretches. To work as part of a group in a dance routine. <p>Judo</p> <ul style="list-style-type: none"> To develop knowledge of Judo holds and moves through weekly sessions with a qualified instructor. <p>Swimming / Hydro</p> <ul style="list-style-type: none"> To participate in swimming or Hydro sessions in the school pool. 	<ul style="list-style-type: none"> To plan a personalised shopping list and buy the items on the list ready for our cookery lessons at an appropriate level. To practise: area preparation, cutting, mixing and increase independence when working. To make a variety of healthy snacks and sandwiches using healthy fillings in brown bread. 	<ul style="list-style-type: none"> To explore different materials to create a product to sell at the Christmas Fair. To develop knowledge of colour including primary colours by completing a variety of pictures linked to celebrations. Create an original piece of artwork that has a function in everyday life.