

Blue 1

<p align="center"><u>Literacy</u></p> <p>Guy Fawkes, The Tunnel and The Night Before Christmas</p>	<p align="center"><u>Maths</u></p> <p>Number, money and patterns</p>	<p align="center"><u>Science</u></p> <p>Life Processes – Keeping Healthy</p>	<p align="center"><u>ICT</u></p> <p>Photography (linked to Art this term)</p>	<p align="center"><u>Humanities</u></p> <p><u>Geography</u> – Weather and Climate</p>
<p>*Enjoy and participate in story telling</p> <p>*Take part in role play with confidence</p> <p>*Produce some meaningful print associated with their name.</p> <p>*Read a greater number of CVCC and CCVC words independently.</p>	<p>*Complete sorting activities involving coins</p> <p>*recognise some of the more popular coins and use these in real life</p> <p>*Create and complete sequencing activities involving 2/3 objects</p> <p>*Complete a pattern involving 2d shapes.</p>	<p>*Explore different types of exercise and how this can keep us healthy.</p> <p>*Investigate sleep patterns and discuss how less sleep can make us less healthy.</p> <p>*Investigate the lungs and heart and how you can keep these organs healthy.</p>	<p>*Complete a digital story around school with a favoured toy – either from home or from school</p> <p>*With support, use an iPad to capture photos and put them onto the computer.</p> <p>*With support, use MS PowerPoint to create a story.</p>	<p>*Be aware of the different types of weather we have in the UK</p> <p>*Explore different types of holidays and what attracts people to certain weather conditions.</p> <p>*Discuss winter weather in the UK and explore what is needed to help us through this.</p>
<p>Topic: Weather and Climate</p>				
<p align="center">Creativity – Art</p>	<p align="center">Sensory Activities</p>	<p align="center">Physical Education and Development</p>	<p align="center">Design Technology - Cooking</p>	
<p><u>Art- Photography</u></p> <p>*Complete a digital story around school with a favoured toy – either from home or from school</p> <p>*With support, use an iPad to capture photos and put them onto the computer.</p> <p>*With support, use MS PowerPoint to create a story.</p>	<p><u>Sensory Circuits</u></p> <p>*PMLD pupils will experience a range of sensory activities once a week. Join with Blue 2.</p> <p><u>Messy Play</u></p> <p>*PMLD pupils only, different textures and smells to promote cognitive and creative development with one to one support.</p> <p><u>Holistic Music Discovery Box and TAC PAC</u></p> <p>*Music to support sensory exploration of different materials and feelings.</p>	<p><u>Circuits/Dance</u></p> <p>*Participate in circuits / sensory circuits in PE.</p> <p>*To increase gross motor skills and provide opportunity to increase strength.</p> <p>*To develop movement to music.</p> <p>*To increase flexibility through a variety of stretches.</p> <p>*To work as a group in a dance routine.</p> <p><u>Swimming</u></p> <p>*Group sessions for the more able to promote swimming skills.</p> <p><u>Hydro Therapy - PMLD</u></p> <p><u>Wake Up and Shake Up</u></p> <p>*Every morning for 15 mins, pupils dance to popular music in the hall.</p>	<p><u>Snacks - Christmas</u></p> <p>*Use a range of cutting, shaping and mixing processes</p> <p>*Use a variety of techniques to prepare and process foods</p> <p>*Consider safety and hygiene when handling food.</p>	

