

<p style="text-align: center;"><b><u>ENGLISH</u></b></p> <p>Fiction:</p> <ul style="list-style-type: none"> <li>- Julia Donaldson</li> <li>- Sensory stories: - based on nursery rhymes and repeating phrases.</li> </ul> <p>Non-fiction:</p> <ul style="list-style-type: none"> <li>- Safety books</li> </ul> <p>Poetry: poems at the end of the day:</p> <ul style="list-style-type: none"> <li>- Don't put your finger in the Jelly</li> <li>- Please Mrs Butler</li> <li>- Michael Rosen</li> </ul> <p>Jolly phonics. Library time and reading Hand writing/mark making/what's in the bag.</p>	<p style="text-align: center;"><b><u>MATHS</u></b></p> <p>Number:</p> <ul style="list-style-type: none"> <li>-To recognise numerals to 5/10 or higher.</li> <li>-To count at least 5/10 objects reliably when presented in a line.</li> <li>-To demonstrates an understanding of more and less</li> <li>-To use ordinal numbers (1st, 2nd or 3rd)</li> </ul> <p>Shape:</p> <ul style="list-style-type: none"> <li>-To sort objects into size, colour etc.</li> <li>-To recognise 2D shapes.</li> </ul>	<p style="text-align: center;"><b><u>ICT</u></b></p> <p>Data: Labelling and Classifying:</p> <ul style="list-style-type: none"> <li>-To sort and match items</li> <li>-To use computer programs to work on a range of curriculum topics eg maths, literacy</li> <li>-Use painting packages to draw shapes and pictures.</li> <li>-To use symbols and words to describe and label objects</li> </ul>	<p style="text-align: center;"><b><u>PSD</u></b></p> <p>Keeping safe with people:</p> <ul style="list-style-type: none"> <li>-Stranger danger</li> <li>-Who to trust.</li> <li>-How to interact with people safely.</li> <li>-To recognise people in the community who help to keep them safe.</li> </ul>	<p style="text-align: center;"><b><u>SCIENCE</u></b></p> <p>Light:</p> <ul style="list-style-type: none"> <li>-To experience light and dark.</li> <li>-To be able to select light sources e.g. torch, candle, from tray of mixed objects.</li> <li>-To be able to describe or indicate features of night-time</li> <li>-To be able to name some sources of light.</li> <li>-To explore some aspects of shadows.</li> <li>-To develop the skill of interpreting.</li> </ul>
<p><b>Medium Term Plan – Yellow Class</b> <b>Autumn 1</b> <b>6 Week Topic – <i>Staying Safe</i></b></p>				
<p style="text-align: center;"><b><u>TOPIC WORK/HUMANITIES</u></b></p> <p>Staying safe:</p> <ul style="list-style-type: none"> <li>- With people</li> <li>- Road safety</li> <li>- Around water</li> <li>- At home</li> </ul> <p>Visit to the park (Geography – local area, maps, directions)</p> <p>RE celebrations: Harvest festival Sikh celebrations: Diwali (30/10)</p>	<p style="text-align: center;"><b><u>ART/MUSIC</u></b></p> <p>Art:</p> <ul style="list-style-type: none"> <li>-Creating pictures of people who help us using a variety of materials.</li> <li>-Halloween crafts</li> </ul> <p>Music:</p> <ul style="list-style-type: none"> <li>-X-factor style performance.</li> <li>-rhymes and songs with repetition.</li> </ul>	<p style="text-align: center;"><b><u>DESIGN TECHNOLOGY</u></b></p> <p>Biscuits:</p> <ul style="list-style-type: none"> <li>- exploring a range of biscuits</li> <li>- designing and making a cereal bar</li> <li>- producing a recipe card for a biscuits</li> </ul>	<p style="text-align: center;"><b><u>P.E.</u></b></p> <p>Balance and co-ordination:</p> <ul style="list-style-type: none"> <li>- Obstacle courses</li> <li>- Manoeuvring self around obstacles</li> <li>- Manoeuvring balls around obstacles</li> <li>- Throwing and catching</li> </ul>	