

Half termly skills curriculum plan. Elaine Clark - Sunshine Class. Autumn 1. September - October 2017.

Keelman's Way School.

Literacy	Maths	Science	ICT	Personal and social Development
1) Old Bear 2) Lost in the Toy Museum.	Counting and properties of number. Sequences of number. Number rhymes. Comparing numbers. Writing numbers. Addition and Subtraction. Multiplying and dividing numbers.	Physical Processes. Design and make a toy using different materials. Explore how and what makes different toys work.	Operate and control a range of everyday ICT equipment. Use ICT to perform simple functions and learn about ICT in everyday uses.	Making and developing relationships – welcome new pupils. Positive play. Teamwork – playing together, turn taking.
Labelling pages. Recounts and sequencing stories. Creating stories about toys. Sensory story. Roleplay/drama. Reading Oxford reading tree. Poetry.	2D/3D shapes, comparing and sorting objects. Position of objects. Patterns.	Compare new and old toys.	Use Paint programs to produce pictures of topic themed characters and toys. Access interactive toy games and animations	Follow rules instructions and boundaries. Little Chatterboxes.
Mark making – using different tools and different materials. 'Whats in the bag' fine motor activities.	Measure – Money – coin recognition, buying items.	Creating a toy shop in class.	Learn that information can be communicated in a variety of ways. Explore different means of communicating using ICT.	Show awareness of others. Increase awareness of self-help.
Practice correct letter formation/independent writing. Phonics.				Appropriate behaviour in the community.
<b>Topic: Toys 5 weeks</b>				

Humanities ( RE History Geography )	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
Geography- Learn about different toys from around the world.	'Whats in the bag' fine motor activities – foam, water, sand.	Take part in Swimming, Judo, soft play and rebound sessions	Follow instructions and recipes to make simple topic themed foods.	Learning topic themed songs. Listening and responding to music. Explore rhythm and pace - fast slow, loud quiet. Exploring instruments.
History – Compare toys from the past and present day. Describe old toys and how they have changed.	Sensory trays Inc. water play, sand play, natural resources and a range of toys.	Gross motor skills through, Dance and movement and playing physical outdoor learning/games.	Plan, design and organise products – make a simple puppet.	Making and painting collage characters/toys from topic stories. Learn about Andy Warhol – create toys prints in this style.
School visits in local area.	Sensory room in class.			Display board work in class.