

Keelman’s Way School

Language and Communication	Physical Development	Personal, Social and Emotional Development
<ul style="list-style-type: none"> – Exploring the new setting looking for exploratory impulse – Sing along songs and rhymes – Listening to the sounds of sea creatures. What is it? Can you copy? – Building toilet roll sandcastles listening to language from adult – Whats in the bag filled with seaside materials and clothes 	<ul style="list-style-type: none"> - Encourage play using fine and gross motor skills e.g jumping across stepping stones - Water tray with under the sea items - Sensory writing tray to make marks - Sensory tuff spot with under the sea theme - Parachute games to recreate waves 	<ul style="list-style-type: none"> – sing along songs under the sea theme – Focus on turn taking and sitting together for snack time – Feely box with various items – Make own under the sea placemat – Using 5 senses to explore under the sea objects

Topic: Play: Under the Sea

Literacy	Mathematics	Understanding the world	Expressive arts and design
<ul style="list-style-type: none"> - To engage in Little Chatterboxes - Sensory story – Shared area – Look at under the sea books of choice – Enjoy looking at books with other people – Sensory Tac Pac 	<ul style="list-style-type: none"> – Begins to become familiar with new routines in school – To develop an understanding of number names through physical action and rhyme. – Use under the sea items to count – Attempts to fit things into spaces successfully using jigsaws Wk 5 – Recognises big things and small things using under the sea materials 	<ul style="list-style-type: none"> - Encouragement to interact with a switch – Create under the sea themed area using bubble wrap, paper chains and bubbles – Focus on smiling at familiar objects and people - Wet and dry sand pla – Exploring real life materials from the sea/beach 	<ul style="list-style-type: none"> – Encouragement of sensory exploration with a range of media – Listen to the sounds that pebbles and shells make – Starfish made with cheerios and glitter – Moving to music – Beginning to understand that making movements leaves marks – sensory writing tray