



## Half termly skills curriculum plan

Keelman's Way School

Literacy	Maths	Science <b>Materials and their properties</b>	ICT	Personal and social Development
<p><b>Reading to and responding to:</b> texts by looking at characters, events and keywords. Texts about houses and homes. Learn songs and poems about getting ready. Instructions about getting ready for bed. Fact file on our house we live in/ who we live with.</p>	<p><b>To develop skills in:</b> Responding to maths songs/games. Counting numbers. Reading numbers. Adding one more. 2D/3D shape names. Exploring patterns. Looking at tables and graphs.</p>	<p>To focus on building materials, What are houses made of? Re-enact the story of 'The three little pigs' what material would you use? Look at animal homes, e.g. spiders web, rabbit in hutches, etc. Make a home for our stuffed toys. What materials did we use? Naming and sorting materials. Their uses and their qualities.</p>	<p>To explore ICT programs, jigsaw maker, switch it maker. On-going ICT targets. Using the internet Using work, symbols, etc. Create a scene using icons, images and sounds.</p>	<p>Working with each others. Class charter. Develop understanding of who we live with. Our families. Who helps us at home and at school. Bedtime routines. Looking after our teeth.</p>
<p><b>Topic: Houses and Homes</b> </p>				
Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<p>Look at old and new homes. Look at where people live, in boats, lighthouses, in huts, etc. What houses do we live in. Name different types of houses, eg, flats, bungalow. Look at town and country.</p>	<p>Tac pac Massage and interaction Sensory room Switch work Sensory music Sensory art sessions</p>	<p>To work in groups/playing games, using parachute/balls/beanbags. Catching, passing and listening skills. Hydrotherapy/swimming targets. Daily wake up shake up. Work in outdoor classroom.</p>	<p>Create a home using junk modelling, create a character. Create a home using different materials, links to Science. Follow a recipe and follow instructions. Know way around kitchen. Safety rules.</p>	<p>Create a town and country scene. Use range of materials to create houses for display. Use realistic colours. Play with toy house, putting furniture in the correct rooms. Sing bed songs and role-play bedtime. Look at the work of Lowry.</p>

Week 1	Week 2	Week 3	Week 4	Week 5
Space week	Space week	To focus on building materials, What are houses made of? Re-enact the story of 'The three little pigs' what material would you use? (Science) Create the three little pigs scene (ICT) Bedtime routines (PSHE)	Look at animal homes, e.g. spiders web, rabbit in hutches, etc. Make a home for our stuffed toys. (Science) Look at old and new homes. (Humanities) Look after our teeth (PSHE)	What materials did we use? Naming and sorting materials. (Science) Develop understanding of who we live with (PSHE).
<b>Topic: Houses and Homes</b>  <b>Foundation subject overview</b>				
Week 6	Week 7			
Our families Who helps us at home and at school (PSHE). Create a home using junk modelling, create a character (DT)	Bedtime routines. Looking after our teeth (PSHE). Labelling types of houses (Humanities) Create a home using different materials (Science)			