

Literacy	Maths	Science Being Healthy	ICT	Personal and social Development
<p>Engaging in Sensory stories.</p> <p>Responding to texts by looking at characters, events and keywords.</p> <p>Sequencing, story recall, identifying main events: story linked to topic.</p> <p>Familiar phrases</p> <p>Mark making</p> <p>Phonics activities</p>	<p>To develop skills in:</p> <p>Number -Number rhymes, counting skills</p> <p>Reading numbers</p> <p>SSM- patterns and size.</p> <p>U&A – To understand where class resources are.</p> <p>To order events.</p>	<p>Link to PSD, PE and Cookery.</p> <p>To explore what keeps us healthy - food, water, cleanliness, exercise, rest.</p>	<p>On-going ICT targets.</p> <p>To explore ICT programs – 2 simple</p> <p>To make internet choices on IWB.</p> <p>To explore ICT programmes – jigsaw maker, switch it maker, Big Bang</p>	<p>Working with each other.</p> <p>Sharing resources, taking turns.</p> <p>Playing games with our peers.</p> <p>Using the toilet.</p> <p>Personal hygiene.</p> <p>Making healthy choices at meal times.</p>
Topic: Being Healthy				
Humanities (RE History Geography)	Sensory Activities	Physical Education Games	Design Technology/ Cookery	Creativity (Art and Music)
<p>New Term 2 week topic -</p> <p>Time Detectives: To explore stone age life.</p> <p>To share weekend news.</p> <p>To develop understanding of school week.</p> <p>Encourage awareness of environmental sounds and their location.</p>	<p>Tac pac</p> <p>Massage and interaction</p> <p>Sensory room</p> <p>Switch work</p> <p>Sensory music</p> <p>Sensory art sessions</p> <p>Sensory exploration/messy play</p>	<p>To participate in soft play and hydrotherapy/swimming sessions</p> <p>Daily wake up shake up.</p> <p>Work in outdoor classroom.</p> <p>To use listening skills & follow instructions during PE activities – ball skills: passing; throwing; catching; games; turn taking</p>	<p>To make items for class displays.</p> <p>To make healthy snack: fruit salad and smoothies.</p>	<p>Time Detective fortnight: mix colours and stone age cave paintings.</p> <p>To learn songs about being healthy.</p> <p>Portraits of self and others in the style of Warhol and Matisse.</p> <p>To make Halloween cards.</p> <p>To sing Halloween songs.</p>