



Indigo Class

Curriculum Plan- Spring Half term 1

Literacy Religions, worship and festivals	Maths Number and measure (money)	ICT Desk top design	Personal and social Development A healthy lifestyle Using cleaning Products
<ul style="list-style-type: none"> Research Diwali- how is it celebrated. Learn about the history of Halloween. Take part in art and comprehension activities related to these events. 	Number- <ul style="list-style-type: none"> Recognising and forming numbers Addition and subtraction Number patterns Measure – <ul style="list-style-type: none"> Money- Recognising coins Addition and subtraction with money Finding different ways to make different amounts Word problems involving money 	<ul style="list-style-type: none"> to combine text and graphics to communicate information to use advanced ICT tools to edit, enhance and emphasise text to use advanced features of a desktop publishing package to design the layout of text and graphics in a document 	<ul style="list-style-type: none"> Identify what different cleaning products are used for. Carry out some cleaning chores around school. Identify the different food groups. Research different ways to keep fit and healthy.

Key Stage 4- Indigo Class Summer Half term 1

Humanities (RE History Geography) History- 1950's	Physical Education and Development Circuits ,Swimming	Design Technology/Cookery Healthy Soups	Creativity Drama- Movement and Gesture	
<ul style="list-style-type: none"> Research life in the 1950's using the internet, watching video clips and looking at artefacts. Complete comprehension activities related to family life, clothes and food from the 50's. Complete a timeline of events. Dress up in 50's clothing 	<ul style="list-style-type: none"> developing skills for the workplace: following instructions developing learning skills: learning to learn dealing with problems engaging with the world around you: objects 	Swimming- <ul style="list-style-type: none"> To visit the pool at Hebburn Hub/ Haven Point Follow instructions in and out of the pool. Complete an exercise journal and comment on went well/what can be improved. Circuits <ul style="list-style-type: none"> To take part in a variety of different exercises using different parts of the body. To follow instructions and move around each station when asked. To shower independently afterwards 	<ul style="list-style-type: none"> To search for soup ideas using the internet. Discuss what soups the class like/dislike Choose a selection of soups to make during cookery. Plan what ingredients are needed. Follow a set of instructions to make chosen soup. 	<ul style="list-style-type: none"> To discuss favourite genres of music To listen to different genres of music To research favourite singer/group/band using the internet To create a display showing Indigo Class favourite types of music