Half termly skills curriculum plan   Green Class 1   Autumn term 1 -2017/18

Keelman's Way School

Literacy	Maths	Science	ICT	Personal and social Development
Text types: Fiction: Bob's best friend ever. Poetry: The Sun Non-fiction: Shadows Writing:	Counting numbers. Reading numbers. Writing numbers. Number rhymes Finding numbers of objects. Comparing numbers. Size Positions Counting and properties of numbers. Comparing numbers. Finding numbers of objects. Comparing numbers. Mental maths. Size Positions. Directions. Reading tables and graphs.	(NC-P4-L1-Light) Pupils should: • Experience light and dark. • Be able to select light sources e.g. torch, candle, from tray of mixed objects. • Be able to describe or indicate features of night-time • Be able to name some sources of light. • Explore some aspects of shadows. • Develop the skill of interpreting.	(Eq-2.2a-learning to control things) Pupils should have opportunities to: • Learn that a number of everyday devices can be controlled. • Use a variety of control devices. • Use a programmable robot.	(Eq-2.1a-Being aware of my abilities) Pupils should: • Recognise their personal qualities and what makes them special. • Remember special occasions. • Recognise that others sometimes decide what is best for them.

Topic: Earth and Space

Humanities (RE History Geography)	Sensory Activities Linked to other areas of the curriculum.	Physical Education and Development	Design Technology	Creativity (Art and Music)

(Eq-2.6-The Weather) Pupils should: - Investigate different weather types. - Become aware of changes in physical environment. - learn about the effects of the weather on people. R.E: *(Eq-2.6.5- How can religion make a difference in people's lives?)* - To know about the meaning of faith and belief. - To know that faith and/or belief can affect people's actions. - To know what having a religious faith means to believers. - To know how some people with a religious faith have made a difference.		*(Eq-2.18-Going for gold)* **Acquiring and Developing Skills** Develop and extend their range of athletic skills through travelling, running, jumping and throwing activities. **Selecting and Applying Skills, Tactics and Compositional Ideas** Experience different ways of throwing to suit the challenge with or without adult support **Knowledge and Understanding of Fitness and Health** Recognise with help changes that happen to their body when active. **Evaluating and Improving Performance** Observe their peers performing athletic skills such as running for speed, jumping for length.	*(2.4.3-Light It Up)* Pupils should: - Realise that lights are designed for particular needs of the user and are made from a variety of components and materials to suit a purpose. - Experience that lights are designed for particular needs of the user. - Connect switches, batteries and lights to make useful circuits. - Make their own switches and connections. - Learn how to check their circuits and carry out fault finding. - Learn how to make an electrical lighting product.	*Music* - To listen and respond to music through movement. - To learn song lyrics. *Art* - To produce a range of artwork with different visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space using a range of techniques and processes.