

Literacy Charlie and the Chocolate Factory	Maths Counting and Properties of Number and Space Shape and Measure	ICT Exchanging and sharing information	PSHE Keeping Healthy
<ul style="list-style-type: none"> To develop speaking and listening skills through watching and sharing information related to Roald Dahl. To develop comprehension skills through recalling key information linked to Charlie and the Chocolate Factory. Develop reading skills by following the appropriate reading scheme in a suitable format. i.e. Dockside 	<p>Counting and Properties of Number</p> <ul style="list-style-type: none"> To identify numbers 1-10 and beyond. To sequence numbers when they are placed randomly. <p>Space shape and Measure</p> <ul style="list-style-type: none"> To sort two sets of like objects where there is a marked difference. To order objects using direct comparison where there is a significant difference To match and sort 2D and 3D shapes according to a given feature. 	<ul style="list-style-type: none"> To experience using painting tools to create a picture. To use a painting tool for a design project. To use photographs to share information with their peers. To have the opportunity to learn that digital photography can be used in a variety of ways. 	<ul style="list-style-type: none"> Participation in various exercises and feeling the reaction they have on our bodies. i.e. feeling your heart rate increase. To participate in various activities linked to personal hygiene to help keep us healthy. To work in a group and explore the different food groups.

Key Stage 3- Blue 2 Class Autumn 1

Science Life processes	Sensory Activities	Physical Education and Development	Design Technology Cookery	Creativity Art
<ul style="list-style-type: none"> To understand what you need to do to stay healthy. To identify healthy and unhealthy foods. To understand how sleep helps you stay healthy. To recognise that exercise helps us stay healthy. To be able to group foods simply. 	<p>Sensory Art exploring a variety of materials.</p> <p>Massage using a variety of textures and aromas.</p> <p>Tac Pac exploring various stories with interactive resources and sounds.</p> <p>Sensory Circuits with various lighting effects to a variety of relaxing music.</p>	<p>Circuits</p> <ul style="list-style-type: none"> Participate in circuits / sensory circuits in PE. To increase gross motor skills and provide opportunity to increase strength. To improve listening skills and build confidence whilst having fun. <p>Swimming / Hydro</p> <ul style="list-style-type: none"> To participate in swimming or Hydro sessions in the school pool. 	<ul style="list-style-type: none"> To collect and use fresh ingredients from the school garden. To plan and make a healthy soup using fresh ingredients. To make a variety of healthy snacks and sandwiches using healthy fillings in brown bread. 	<ul style="list-style-type: none"> To develop fine motor skills through brush control as well as grip. To explore the use of food to print with. Create a piece of art work using fruit and vegetables using a variety of paints. To create a spider from food.