

Blue 1

<p>Literacy Dr Dog</p>	<p>Maths Number, addition and time.</p>	<p>Science Life Processes</p>	<p>ICT Introduction to Multimedia tools</p>	<p>Humanities PHSE – Who is important to me? Groups I belong to.</p>
<p>* Write letters that are clearly shaped and correctly orientated. *Enjoy and participate in story telling *Link 3 words, signs and symbols to communicate appropriately. *Respond to questions appropriately with ‘why’ and ‘how’.</p>	<p>* Recognise numerals 1 to 9 when represented in order and randomly. * Pupil can choose the appropriate operation when solving addition and problems. *Can use the vocabulary of time correctly. *Sequence 2/3 pictures of daily activities correctly.</p>	<p>*Understand what you need to stay healthy. *Recognise healthy and unhealthy foods *Understand how sleep helps us stay healthy *Recognise that exercise helps us to stay healthy *To be able to group foods simply</p>	<p>*Use a variety of multimedia tools *Put pictures into a multimedia program *Edit and add to a photograph on multimedia software.</p>	<p>*Develop an awareness of their role as a member of a group. *Identify a range groups which they belong. *Learn other groups their peers belong to.</p>
<p>Topic: Who is important to me?</p>				
<p>Creativity – Art</p>	<p>Sensory Activities</p>	<p>Physical Education and Development</p>	<p>Design Technology - Cooking</p>	
<p><u>Art- Portraits</u> *Plan a project to include a self-portrait. *Use different materials to create a portrait of themselves *Display their portrait in the class.</p>	<p><u>Sensory Circuits</u> *PMLD pupils will experience a range of sensory activities once a week. Join with Blue 2. <u>Messy Play</u> *PMLD pupils only, different textures and smells to promote cognitive and creative development with one to one support, delivered in Art. <u>Holistic Music Discovery Box and TAC PAC</u> *Music to support sensory exploration of different materials and feelings.</p>	<p><u>Circuits</u> *Participate in circuits / sensory circuits in PE. *To increase gross motor skills and provide opportunity to increase strength. *To improve listening skills and build confidence whilst having fun. <u>Swimming</u> *Group sessions for the more able to promote swimming skills. <u>Hydro Therapy - PMLD</u> <u>Wake Up and Shake Up</u> *Every morning for 15 mins, pupils dance to popular music in the hall.</p>	<p><u>Snacks</u> *Use a range of cutting, shaping and mixing processes *Use a variety of techniques to prepare and process foods *Consider safety and hygiene when handling food.</p>	