

Half termly skills curriculum plan. Elaine Clark - Sunshine Class. June – July 2017.

Keelman’s Way School.

Literacy	Maths	Science	ICT	Personal and social Development
1) Mad about Minibeasts 2) Norman the slug with the silly shell 3) Superworm	Counting and properties of number. Number rhymes. Comparing numbers. Writing numbers. Addition and Subtraction. Multiplying and dividing numbers. Mental maths.	Life Processes and Living Things. Develop knowledge of a range of minibeasts and their habitats.	Operate and control a range of everyday ICT equipment. Use ICT to perform simple functions and learn about ICT in everyday uses.	Turn taking, making relationships. Positive play. Teamwork – playing together.
Labelling pages. Recounts and sequencing stories. Sensory story. Information booklet. Factsheets. Roleplay/drama. Reading Oxford reading tree. Poetry.	2D/3D shapes, comparing and sorting objects. Position of objects. Symmetry.	Life cycles of a butterfly. Life cycle of frogs.	Use Paint programs to produce pictures of topic themed characters and minibeasts.	Follow rules instructions and boundaries. Little Chatterboxes.
Mark making – using different tools and different materials. ‘Whats in the bag’ fine motor activities.	Measure – Time, money.	Make a wormery. Minibeasts hunt.	Activate a range of switches - create sound effects. Access interactive minibeasts games and animations.	Increase awareness of self-help. Appropriate behaviour in the community.
Practice correct letter formation/independent writing. Phonics.	Reading, creating and comparing Venn and Carroll diagrams.		Google images and Google Earth.	Awareness of looking after minibeasts.
Topic: Minibeasts 6 weeks				
Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)

Geography- Where minibeasts live. Compare minibeasts from different countries. Investigate local environment.	'Whats in the bag' fine motor activities – foam, water, sand.	Take part in Swimming, Judo, soft play and rebound sessions	Follow instructions and recipes to make simple topic themed foods.	Learning topic themed songs. Explore rhythm and pace - fast slow, loud quiet. Exploring instruments. Investigate different sounds.
History – Changes in our area and environment. Awareness of scientists.	Sensory trays Inc. water play, natural resources and toy minibeasts.	Gross motor skills through, Dance and movement and playing physical outdoor learning/games.	Plan, design and organise products – minibeasts picnic blanket, plan a picnic	Making and painting collage characters/minibeasts from topic stories. Junk Modelling - 3D minibeasts. Butterfly pictures.
School visits in local area.	Sensory room in class.			Display board work in class.