

Half termly skills curriculum plan

Keelman's Way School

Literacy	Maths	Science Scientific Enquiry	ICT	Personal and social Development
<p>Sensory story Sequencing Use available mark making resources to draw and colour words and pictures. Add actions to the story Identify and encourage repeating rhyme in Nursery Rhymes. Practise early handwriting skills.</p>	<p>To develop skills in: Counting skill one to one correspondence Use play dough mats as an enhancement to play, comparing sizes, retelling stories Sorting/categorising activities Order events in stories using time specific words e.g. first, before, next etc. 2D and 3D shapes Knowing where resources go in the classroom.</p>	<p>Exploring a range of objects and resources. Access to outdoor equipment to practise trial and error. To use a switch to control different objects. Exploring water toy equipment. Imitate actions using body movements. Scavenger hunt- collecting objects. Follow simple instructions.</p>	<p>To explore ICT programs, 2 simple On-going ICT targets. To explore a variety of talking books To use a range of tools to explore talking books To make choices and begin to communicate about what they see</p>	<p>Working with each other. Sharing resources, taking turns. Playing games with our peers. Watching videos of ourselves. Playing with children from other classes. Participating in the wider school community. Attending the café in school. Focus on brushing teeth and washing face.</p>

Topic: The Seaside

7 week topic/ Red Class 2

History/ Geography	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<p>Share weekend news with peers. Go on a trip to the seaside. Participate in I See games. Encourage awareness of environmental noises in school and at the farm. To locate places in school for example soft play. To be encouraged to get a sense of direction through games and mathematical positional language.</p>	<p>Tac pac Massage and interaction Sensory room Switch work Sensory stories Sensory art sessions Exploring materials</p>	<p>To participate in soft play and swimming sessions. To join in with the following PE activities; Wake up shake up Boogie Beebies (dance) Sensory Circuit. Movement- balancing, jumping, climbing, throwing and catching. Outdoor resource: bikes, scooters, stepping stones, slide etc. Quest outside agency- adapted bikes.</p>	<p>To develop turn taking skills. To improve communication skills. To develop physical skills. To develop creativity. To taste new food.</p>	<p>To explore colour. Develop physical skills. Explore different medias such as paint, chalks, crayons and collage material linked to literacy story. To make choices and turn take. To become more independent.</p>

