

**Green 2**

<p><b>Literacy</b> Writing reviews</p>	<p><b>Maths</b> Number, Mental Maths, Shape</p>	<p><b>Science</b> The Earth and Beyond</p>	<p><b>ICT</b> Information in the Community</p>	<p><b>Humanities</b> Geography – Rivers and Coasts</p>
<p>*Be able to talk, with confidence about where they have visited. *Develop the use of prepositions such as ‘in’ and ‘on’. Use the conjunction ‘and’ when retelling an event. *Begin to use words appropriate to text type. *Develop writing skills through ‘what’s in the box?’ activities. *Phonic lessons and appropriate differentiated writing activities.</p>	<p>*To identify numbers 1-10 and beyond. *Read and write 3 and 4 digit numbers *Use mental maths to add and subtract single digit numbers. *Identify specific shapes from models or patterns *Investigate 2d and 3d shapes. *Know shape names and shape properties.</p>	<p>*Know the consequences of the Earth spinning. *Explore the movement of the Sun, Moon and Earth. *Experience natural light and darkness *Investigate and record everything they know and learn about Seasons *Investigate the solar system</p>	<p>*Know that information in the community exists in a variety of forms. *Understand how ICT is used in community facilities *Explore how ICT can be used to search for community information.</p>	<p>* Be aware of where and what is a beach and what you can see there. *Know some features of a river *Be able to name some animals that live on the coastline. *Visit areas of the River Tyne *Visit the coast – both a beach and a cliff</p>
<p><b>Topic: Rivers and Coasts.</b></p>				
<p>Creativity - Art</p>	<p>Sensory Activities</p>	<p>Physical Education and Development</p>	<p>Design Technology</p>	
<p><u>Art</u> *to make items to be sold at the Summer fair. *Use paint, pastels and pencils to complete some writing frame activities and displays for Science and PE. *Create our ‘Rivers and Coast’ display.</p>	<p><u>Sensory Exploration</u> *Delivered in Art, quiet room and the sensory room. Each is completed once a week.  <u>Messy Play</u> *PMLD pupils only, different textures and smells to promote cognitive and creative development with one to one support.  <u>Holistic Music Discovery Box</u> *Music to support sensory exploration of different materials.</p>	<p><u>PE - Cycling</u> *Pupils will participate in a weekly session in the MUGA and at Gateway in Chester le Street, using the adapted bikes and improving their cycling skills.  <u>Swimming</u> *Group sessions for the more able to promote swimming skills.  <u>Hydro Therapy - PMLD</u>  <u>Wake Up and Shake Up</u> *Every morning for 15 mins, pupils dance to popular music in the hall.</p>	<p><u>Enterprise</u> *to make items to be sold at the Summer fair. *Use the ‘£10 challenge’ to make and sell some items.  <u>Cooking – Local Foods</u> *Pupils will taste a range of local foods *Pupils will make a range of food such as pan haggerty, singing hinnys, pease pudding and stottie bread.</p>	

