

Keelman’s Way School

Literacy	Maths	Science	ICT	Personal and social Development
<p>Text types: Fiction: Mrs Armitage on Wheels by Quentin Blake</p> <p>Poetry: Have you been up in an aeroplane by Josie Whitehead</p> <p>Non-fiction: Trucks</p> <p>Writing: Information leaflet on travel and transport.</p>	<p>Counting numbers. Reading numbers. Writing numbers. Number rhymes. Comparing numbers. Time 3D shapes Counting and properties of numbers. Comparing numbers. Writing numbers. Rounding numbers. Adding and subtracting numbers Multiplying and dividing numbers. Mental maths. Money Symmetry. Reading, creating and comparing Venn and Carroll diagrams. Testing hypothesis. Sorting and organising objects.</p>	<p><i>(Eq-2.3d- Keeping Warm)</i> Students should experience, explore, and investigate, record and communicate what they discover and learn about:</p> <ul style="list-style-type: none"> • Hot and cold using a thermometer to measure temperature • Changes in temperature • How to keep something cold • How to keep something warm 	<p><i>(Eq-2.3c-Text and pictures)</i> Pupils should have opportunities to:</p> <ul style="list-style-type: none"> • learn that words and pictures can be combined to convey information • combine words and pictures exploring different options • create a greetings card or poster by combining words and pictures 	<p><i>(Eq-2.2d- Valuing money)</i> Pupils should:</p> <ul style="list-style-type: none"> • Handle money. • Take responsibility for their money. • Know where they got their money and where that person got their money etc. • Learn that money has value. • Know that without money families can't buy essentials. • Realise that money can be used for different purposes.
<p>Topic: Travel and Transport</p>				

Humanities (RE History Geography)	Sensory Activities Linked to other areas of the curriculum.	Physical Education and Development	Design Technology	Creativity (Art and Music)
<p><i>(Eq-2.12-The Local Traffic-Journeys)</i> Pupils should:</p> <ul style="list-style-type: none"> • Learn about different transport within our local environment. • Identify key features of the journey. • Compare different journeys. <p>R.E: <i>(Eq-2.5.6- Why is the bible important to Christians?)</i></p> <ul style="list-style-type: none"> • The Bible is made up of more than one book. • The Bible has different types of books and writing. • why the Bible is special for Christians • how Christians use the Bible 		<p><i>(Eq-2.17—Athletics- Starting blocks)</i> Developing Skills To experience and explore a range of athletic activities such as travelling, running, jumping and throwing. Selecting and Applying Skills, Tactics and Compositional Ideas To develop the ability to travel, jump, and throw, with or without adult support. Knowledge and Understanding of Fitness and Health To experience and learn the use of a warm up and cool down activity. Evaluating and Improving Performance To observe, experience and adapt their own performance.</p>	<p><i>(Picnics)</i> Pupils should:</p> <ul style="list-style-type: none"> • To use simple prototypes and modelling to evaluate design ideas, incorporating good nutrition. • To use a range of cutting, shaping and mixing processes. • Use a variety of techniques to prepare and process foods. • Consider safety and hygiene when handling food. 	<p><i>Music</i></p> <ul style="list-style-type: none"> • To listen and respond to music through movement. • To learn song lyrics. <p><i>Art</i></p> <ul style="list-style-type: none"> • To produce a range of artwork with different visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space using a range of techniques and processes.