

Literacy Landmarks	Maths Counting and Properties of Number and Measures	ICT Exchanging and sharing information	Daily Living Skills Container Gardening
<ul style="list-style-type: none"> To be able to communicate clearly about matters of interest. To be able to maintain the listeners interest. To develop writing skills and be aware that writing can have a range of purposes. To apply phonic strategies when reading unfamiliar texts. Develop reading skills by following the appropriate reading scheme in a suitable format i.e. Dockside as well as functional reading of everyday signs. 	<p>Counting and Properties of Number</p> <ul style="list-style-type: none"> To be able to read two or three digit numbers as appropriate to individual students. To develop our mental maths skills. To begin exploring halving numbers and developing skills linked to this. <p>Measure</p> <ul style="list-style-type: none"> To develop skills linked to money: using vocabulary of money, identifying money, completing simple calculations. <p>Data handling</p> <ul style="list-style-type: none"> To develop skills and knowledge linked to reading and comparing tables and graphs. 	<p>Working with software packages</p> <ul style="list-style-type: none"> Use ICT to present the results of a questionnaire. To experience using painting tools to add features or detail to an image. To demonstrate the use of different pieces of ICT that are used in everyday life. 	<ul style="list-style-type: none"> To use tools safely whilst having supervised use of a range of tools in the school garden. To continue to look after the various plants and vegetables we have growing in the garden or in containers. To help collect the produce when they are ready for harvesting.

Key Stage 4- Blue 2 Class Summer 2

Art	Sensory Activities	Physical Education and Development	Design Technology Food Groups and a Balanced Diet	World Studies / Humanities Landmarks
<ul style="list-style-type: none"> To experience and create a piece of Ndebele art in a small group. To visit an art gallery in the local area as a class. To create a unique piece of abstract art after exploring the various artists. 		<p>Walking / Using local parks</p> <ul style="list-style-type: none"> To participate in group activities i.e. ball games To use equipment safely for enjoyment and exercise. <p>Gym / Swimming</p> <ul style="list-style-type: none"> To access Hebburn swimming pool or gym and apply previous learning. To continue to develop confidence and skills in the pool or gym. 	<ul style="list-style-type: none"> To explore healthy food groups and apply new knowledge to everyday situations in food choices. To demonstrate new learning by creating a healthy afternoon tea and making the items as independently as possible. 	<ul style="list-style-type: none"> To explore various local landmarks by carrying out different types of research. To go out into the local community and visit various famous landmarks in our region. Including Penshaw Monument, The Angel of the North and Souter Lighthouse.

