

Medium term planning: Blue 1

<p>Numeracy (shape, space and measure):</p> <p>Time: -understanding time; before, after, now. What happens and when (<i>tie in with ordering and sequencing</i>). -explaining the clock face -telling the time</p> <p>Measuring and size – Length, weight, capacity and size.</p>	<p>Numeracy (number): Counting and properties of number. -Recognising numbers (LA – no 1-6) -Counting (LA – to 6, MA to 10, HA – to 100) -Ordering numbers. -Addition and subtraction -Multiplication and division (including halving and doubling) (HA). -Negative numbers (HA)</p>	<p>Literacy: Non-fiction. Information texts -researching about ways to look after our environment using non-fiction books and ICT. -identify fiction and non-fiction</p> <p>Cross curricular link: <i>Topic work – looking after our environment</i> <i>Science:</i> <i>ICT – online texts</i> <i>Cookery – non-fiction books</i></p> <p>Handwriting: What’s in the bag? activities Handwriting practise</p> <p>Phonics</p> <p>Reading: -dockside reading scheme. -books, newspapers and magazines available in class.</p> <p>Poems: reading poems at the end of the day.</p>	<p>Science: Our environment: Green plants: <ul style="list-style-type: none"> • parts and functions of the plant • plant reproduction • what encourages healthy growth in plants (photosynthesis) </p> <p>Scientific enquiry covers: predicting and testing predictions, making observations and measurements and presenting these and grouping according to results.</p> <p>Visit to: -Bill Quay Farm: 15th June 2017</p> <p>Cross curricular links: <i>Topic work – looking after our environment</i></p>	
<p>ICT: Introduction to desktop publishing: -to combine text and graphics to communicate information -to use ICT tools to edit and format text -to use the features of a desktop publishing package to design the layout of text and graphics in a document. Cross curricular link: <i>literacy, cookery, science.</i></p>	<p>Humanities: General Election: 8th June.</p> <p>Environments – exploring the local area (<i>Geography</i>)</p> <p>RE: 25th June: Eid al-Fitr (end of Ramadan) 9th July: Dharma day</p>	<p>DT: Cookery: - Snacks: - use simple prototypes and modelling to evaluate design ideas, incorporating good nutrition - use a range of cutting, shaping and mixing processes - use a variety of techniques to prepare and process foods - consider safety and hygiene when handling food. - making sandwiches and healthy snacks.</p>	<p>PE: -Cycling (Tues pm and a fortnightly visit to Gateway Wheelers (Fri am) -Swimming -Wake up, Shake up -Soft play (for some pupils)</p>	<p>Art: Father’s day cards Posters re: looking after our environment.</p> <p>Music: -Signed singing. -Music with Mrs Crane (fortnightly)</p>