



Indigo Class

Curriculum Plan- Spring Half term 5

Literacy Foreign Cultures	Maths Calculations, Fractions	ICT Advertising in the Media	Personal and social Development Work Related Learning
<p>Language and dialects (continued)</p> <ul style="list-style-type: none"> In conjunction with creativity literacy listen to the poetry of a specific area Translate short prose into cockney rhyming and use as part of a production. Match symbols to word from different languages such as English, Welsh or Irish. 	<p>Calculations</p> <p>Mental maths</p> <ul style="list-style-type: none"> Taking 'one' away Doubling and halving numbers Place value <p>Fractions-</p> <ul style="list-style-type: none"> To understand what a fraction is To identify a $\frac{1}{2}$ $\frac{1}{4}$ and a whole To colour in fractions of a shape to show $\frac{1}{2}$ $\frac{1}{4}$ To add fractions together To identify the denominator and numerator 	<ul style="list-style-type: none"> that information in the media can be presented in a variety of formats. that information sources have different purposes, e.g. information, persuasion, selling. that information sources can be linked, e.g. television programmes and websites. 	<ul style="list-style-type: none"> Develop skills for the work place, following instructions to carry out jobs in school. To engage in community project (South Tyneside College, West Boldon Lodge) To develop new skills, knowledge and understanding of the world of work.

Key Stage 4- Indigo Class Summer Half term 1

Humanities (RE History Geography) Habitats on land and sea	Physical Education and Development Circuits ,Swimming	Design Technology	Creativity Popular Music
<ul style="list-style-type: none"> To understand what a habitat is. to understand that humans have a responsibility to ensure the well-being of animals, including minibeasts to recognise ways in which living things and the environment need protection. To make a wormery 	<ul style="list-style-type: none"> developing skills for the workplace: following instructions developing learning skills: learning to learn dealing with problems engaging with the world around you: objects <p>Swimming-</p> <ul style="list-style-type: none"> To visit the pool at Hebburn Hub/ Haven Point Follow instructions in and out of the pool. Complete an exercise journal and comment on went well/what can be improved. <p>Circuits</p> <ul style="list-style-type: none"> To take part in a variety of different exercises using different parts of the body. To follow instructions and move around each station when asked. To shower independently afterwards 	<p>Mini Enterprise- Summer Fair</p> <p>To make an item to be sold at an event</p> <p>To develop communication skills working within a group.</p> <p>Use a variety of different tools to make items from natural materials.</p>	<ul style="list-style-type: none"> To discuss favourite genres of music To listen to different genres of music To research favourite singer/group/band using the internet To create a display showing Indigo Class favourite types of music

