

Green 2

<p><u>Literacy</u> Writing reviews</p>	<p><u>Maths</u> Number, Mental Maths, Data Handling and Time</p>	<p><u>Science</u> The Earth and Beyond</p>	<p><u>ICT</u> Introduction to Multimedia Tools</p>	<p><u>Humanities</u> Geography – Local Landmarks</p>
<p>* Develop speaking and listening skills by showing awareness of the listener and including relevant detail. *Develop reading skills through showing confidence when talking about points of interest in a story. *Develop writing skills through ‘what’s in the box?’ activities. phonic lessons and appropriate differentiated writing activities.</p>	<p>*To identify numbers 1-10 and beyond. *Read and write 3 and 4 digit numbers *Use mental maths to add and subtract single digit numbers. *To measure objects using direct comparison by length, weight and capacity. *To use Data Handling skills to create a range of tables and graphs.</p>	<p>*Know the consequences of the Earth spinning. *Explore the movement of the Sun, Moon and Earth. *Experience natural light and darkness *Investigate and record everything they know and learn about Seasons *Investigate the solar system</p>	<p>* To be able to insert pictures into a multimedia program. *To know how to save a picture *To use a variety of ICT tools to create a poster.</p>	<p>* Explore the local area, both on a map/computer and by visiting them. *Visit point of interest around Tyne and Wear – The Word, Bill Quay Farm, Jarrow Hall and The Angel of the North.</p>
<p><u>Topic: Local Landmarks</u></p>				
<p>Creativity - Art</p>	<p>Sensory Activities</p>	<p>Physical Education and Development</p>	<p>Design Technology</p>	
<p><u>Art</u> *to make items to be sold at the Summer fair. *Use paint, pastels and pencils to complete some writing frame activities and displays for Science and PE.</p>	<p><u>Sensory Exploration</u> *Delivered in Art, quiet room and the sensory room. Each is completed once a week. <u>Messy Play</u> *PMLD pupils only, different textures and smells to promote cognitive and creative development with one to one support. <u>Holistic Music Discovery Box</u> *Music to support sensory exploration of different materials.</p>	<p><u>PE - Cycling</u> *Pupils will participate in a weekly session in the MUGA and at Gateway in Chester le Street, using the adapted bikes and improving their cycling skills. <u>Swimming</u> *Group sessions for the more able to promote swimming skills. <u>Hydro Therapy - PMLD</u> <u>Wake Up and Shake Up</u> *Every morning for 15 minutes, pupils dance to popular music in the hall.</p>	<p><u>Enterprise</u> *to make items to be sold at the Summer fair. *Develop skills needed for working in a group when making items for the Summer fair <u>Cooking – Local Foods</u> *Pupils will taste a range of local foods *Pupils will make a range of food such as pan haggerty, singing hinnys, pease pudding and stottie bread. *Pupils will walk to the shops in Hebburn to purchase the ingredients.</p>	

