

Literacy	Maths	Science Physical processes	ICT	Personal and social Development
<p>Sensory story Sequencing Use available mark making resources to draw and colour words and pictures. Add actions to the story Identify and encourage repeating rhyme in Nursery Rhymes . Look at the main characters in Percy the Park Keeper stories Practise early handwriting skills</p>	<p>To develop skills in: Counting skill one to one correspondence Use play dough mats as an enhancement to play, comparing sizes, retelling stories Sorting/categorising activities Order events in stories using time specific words e.g. first, before, next etc. Shape hunt/ size hunt Knowing where resources go in the classroom.</p>	<p>Exploring a range of objects that move in different ways. Access to outdoor equipment such as slides and swings. To use a switch to control different objects such as fans or vibration toys. Exploring water toy equipment.</p>	<p>To explore ICT programs, 2 simple On-going ICT targets. To explore a variety of talking books To use a range of tools to explore talking books To make choices and begin to communicate about what they see</p>	<p>Working with each other. Sharing resources, taking turns. Playing games with our peers. Watching videos of ourselves. Attending the café in school. Focus on brushing teeth and washing face.</p>

Topic: Parks and Picnics

5 week topic/ Red Class 2

History/ Geography	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<p>Share weekend news with peers. Go on a trip to a park. Participate in I See games. Encourage awareness of environmental noises in school and at the farm. To locate places in school for example soft play. To be encouraged to get a sense of direction through games and mathematical positional language.</p>	<p>Tac pac Massage and interaction Sensory room Switch work Sensory stories Sensory art sessions Exploring materials</p>	<p>To participate in soft play and swimming sessions. To join in with the following PE activities; Wake up shake up Boogie Beebies (dance) Movement- balancing, jumping, climbing, throwing and catching. Obstacles course. Outdoor resource: bikes, scooters, stepping stones, slide etc.</p>	<p>To develop turn taking skills. To improve communication skills. To develop physical skills. To develop creativity. To taste new food.</p>	<p>To explore colour. Develop physical skills. Explore different medias such as paint, chinks, crayons and collage material linked to literacy story. To make choices and turn take. To become more independent.</p>

