

<p style="text-align: center;">Literacy Landmarks</p>	<p style="text-align: center;">Maths Counting and Properties of Number and Measures</p>	<p style="text-align: center;">ICT Exchanging and sharing information</p>	<p style="text-align: center;">Daily Living Skills Container Gardening</p>
<ul style="list-style-type: none"> • To be able to communicate clearly about matters of interest. To be able to maintain the listeners interest. • To develop writing skills and be aware that writing can have a range of purposes. • To apply phonic strategies to when reading unfamiliar texts. Develop reading skills by following the appropriate reading scheme in a suitable format. i.e. Dockside as well as functional reading of everyday signs. 	<p>Counting and Properties of Number</p> <ul style="list-style-type: none"> • To be able to read two or three digit numbers as appropriate to individual students. • To develop our mental maths skills. • To begin explore doubling numbers and developing skills linked to this. <p>Space shape and Measure</p> <ul style="list-style-type: none"> • To develop skills linked to time: using vocabulary of time, reading o'clock time, understanding daily routines. • To develop skills related to position, direction and angles; to understand the vocabulary of positional language. • 	<p>Working with images</p> <ul style="list-style-type: none"> • Plan a multimedia presentation and assemble the pictures • Use a spreadsheet to calculate the cost of an event. • To encounter, show awareness and respond to experiences produced by ICT devices. 	<ul style="list-style-type: none"> • To use tools safely whilst having supervised use of a range of tools in the school garden. • To look at the different types of containers and plan which one would be the most appropriate to use. • To create our own containers and decorate them following our plan.

Key Stage 4- Blue 2 Class Summer 1

<p style="text-align: center;">Vocational Studies Work Experience</p>	<p style="text-align: center;">Sensory Activities</p>	<p style="text-align: center;">Physical Education and Development</p>	<p style="text-align: center;">Design Technology Food Groups and a Balanced Diet</p>	<p style="text-align: center;">World Studies / Humanities Landmarks</p>
<ul style="list-style-type: none"> • To complete work experience at West Boldon Lodge. • To develop safe traveling in the community by completing travel training. • To engage in various work relate learning activities. 		<p>Judo</p> <ul style="list-style-type: none"> • To participate new moves and position in Judo with the instructor. • To apply previous learning and continue to practise holds and positions. <p>Gym / Swimming</p> <ul style="list-style-type: none"> • To access Hebburn swimming pool or gym and apply previous learning. • To continue to develop confidence and skills in the pool or gym. 	<ul style="list-style-type: none"> • To explore healthy food groups and apply new knowledge to everyday situations in food choices. • To demonstrate new learning by creating a healthy afternoon tea and making the items as independently as possible. 	<ul style="list-style-type: none"> • To explore various local landmarks by carrying out different types of research. • To go out into the local community and visit various famous landmarks in our region. Including Penshaw Monument, The Angel of the North and Souter Lighthouse.

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