

Literacy	Maths	Science Life processes and Living things	ICT	Personal and social Development
<p><b>The Farm</b> Sensory story Sequencing Use available mark making resources to draw and colour words and pictures. Add actions to the story Identify and encourage repeating rhyme in Nursery Rhymes ‘Old McDonald’. Look at the main characters of the fairy tale.</p>	<p><b>To develop skills in:</b> Counting skill one to one correspondence Use play dough mats as an enhancement to play, comparing sizes, retelling stories Sorting/categorising activities Order events in stories using time specific words e.g. first, before, next etc. Shape hunt/ size hunt Knowing where resources go in the classroom.</p>	<p>Collect objects or materials. Explore living things in the outdoor environment Copy simple actions that an adult models. Pushes a seed into soil in a pot. Interacting with familiar people, objects and environments. Request an activity and or object. Observe own actions with interest.</p>	<p>To explore ICT programs, 2 simple On-going ICT targets. To explore a variety of talking books To use a range of tools to explore talking books To make choices and begin to communicate about what they see</p>	<p>Working with each other. Sharing resources, taking turns. Playing games with our peers. Watching videos of ourselves. Attending the café in school.</p>

**Topic: The Farm**

6 week topic/ Red Class 2

History/ Geography	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<p>Share weekend news with peers. Go on a trip to the farm. Participate in I See games. Encourage awareness of environmental noises in school and at the farm. To locate places in school for example soft play. To be encouraged to get a sense of direction through games and mathematical positional language.</p>	<p>Tac pac Massage and interaction Sensory room Switch work Sensory stories Sensory art sessions</p>	<p>To participate in soft play and swimming sessions. To join in with the following PE activities; Wake up shake up Boogie Beebies (dance) Movement- balancing, jumping, climbing, throwing and catching. Obstacles course. Bikes outside.</p>	<p>To develop turn taking skills. To improve communication skills. To develop physical skills. To develop creativity.</p>	<p>To explore colour. Develop physical skills. Explore different medias such as paint, chinks, crayons and collage material to make a image relating to fairy tales. To make choices and turn take. To become more independent.</p>