

Half termly skills curriculum plan

Keelman's Way School

Literacy	Maths	Science Magnets	ICT	Personal and social Development
<p>Reading to and responding to texts by looking at characters, events and keywords. Sequencing, story recall, identifying main events.</p> <p>Comprehension activities.</p> <p>Lists.</p> <p>Familiar phrases.</p> <p>ORT books and resources</p> <p>Phonics activities.</p>	<p>To develop skills in:</p> <p>Number – counting skills, addition and subtraction.</p> <p>Ordinal value and missing numbers.</p> <p>SSM – 2d & 3d shapes.</p> <p>Look at shapes within everyday objects.</p> <p>U&A – simulations such as role play shopping, encouraged to think about 'What if?' or 'What happens if?'</p>	<p>To focus on different materials, What are they made of?</p> <p>Recycling/sorting .</p> <p>What is magnetic?</p> <p>What material attracts the magnet?</p> <p>What can be moved by the magnetic pull?</p>	<p>To explore ICT programs, jigsaw maker, switch it maker</p> <p>On-going ICT targets</p> <p>Using the internet</p> <p>Using work, symbols, etc,</p> <p>On-going ICT targets.</p> <p>Create a scene using icons, images and sounds.</p>	<p>Working with each other. Sharing resources, taking turns. Playing games with our peers.</p> <p>Look at and understand our environments – school/home/local area & how can we look after it?</p> <p>Look at different aspects of environments - climate differences.</p>
Topic: Environment				
Humanities (RE History Geography)	Sensory Activities	Physical Education Circuits	Design Technology/ Cookery	Creativity (Art and Music)
<p>Look at the environment – note changes to plants/weather/equipment.</p> <p>Investigate the school grounds – design and create a sensory walk.</p>	<p>Tac pac</p> <p>Massage and interaction</p> <p>Sensory room</p> <p>Switch work</p> <p>Sensory music</p> <p>Sensory art sessions</p> <p>Sensory exploration</p>	<p>To work in small groups/independently – timed use of activity using bench, tunnel, skips, mats and hoops.</p> <p>Walking, crawling, skipping, star jumps, jumping and listening skills.</p> <p>Hydrotherapy/swimming targets.</p> <p>Daily wake up shake up</p> <p>Work in outdoor classroom.</p>	<p>To make a range of sandwiches – chosen weekly by pupils.</p>	<p>Easter activities – cards, pictures, paste eggs using a range of art materials.</p> <p>To learn an Easter/seasonal song.</p>