



Indigo Class

Curriculum Plan- Spring Half term 4

Literacy Foreign Cultures	Maths Number, time, 2D/3D Shapes, tables and graphs	ICT Working with Images	Personal and social Development Work Related Learning	
<p>Language and dialects (continued)</p> <ul style="list-style-type: none"> In conjunction with creativity literacy listen to the poetry of a specific area Translate short prose into cockney rhyming and use as part of a production. Match symbols to word from different languages such as English, Welsh or Irish. 	<p>Number</p> <ul style="list-style-type: none"> Recognising numbers to 20 and beyond. To develop mental maths skills- multiplication, doubling, adding one more Dividing numbers Writing numbers <p>Data Handling</p> <ul style="list-style-type: none"> To carry out a survey on chosen area. Record results as a tally chart. Interpret data from tally chart and record information as a bar graph. Answer questions related to bar graphs- pupils to understand the language 'most popular' 'least popular'. HA pupils to record data on a line graph and answer questions based on results. 	<ul style="list-style-type: none"> use painting tools to add features to an image use a desktop publishing program to combine images explore photo editing tools that add effects to an image 	<ul style="list-style-type: none"> Develop skills for the work place, following instructions to carry out jobs in school. To engage in community project (South Tyneside College, West Boldon Lodge) To develop new skills, knowledge and understanding of the world of work. 	
Key Stage 4- Indigo Class Spring Half term 2				
Humanities (RE History Geography) Geography- Famous Buildings/ Landmarks (continued)	Physical Education and Development Table Cricket ,Swimming	Design Technology	Creativity Contemporary Art	
<ul style="list-style-type: none"> Visit the Quayside- Baltic, Sage, and Millennium Bridge. Pupils to take photographs of different landmarks. HA pupils to research facts about the different landmarks and present their findings on a WORD document. Answer comprehension style questions about local landmarks using symbols to support learning. 	<p>Create a sensory map of landmarks local, national or international.</p> <p>Produce a tourist guide for landmarks.</p> <p>Visit local or national monuments and other landmarks</p>	<p>Swimming-</p> <ul style="list-style-type: none"> To visit the pool at Hebburn Hub/ Haven Point Follow instructions in and out of the pool. Complete an exercise journal and comment on went well/what can be improved. <p>Judo</p> <ul style="list-style-type: none"> Work as a team. Follow the rules and listen to instructions Carry out simple 'hold downs' and 'throws' under supervision form the coach. Take part in team games 	<p>Mini Enterprise- Easter Fair To make an item to be sold at an event</p> <p>To develop communication skills working within a group.</p> <p>Use a variety of different tools to make items from natural materials.</p>	<p>David Hockney- Photo montage in the style of. Pupils to choose own image.</p> <p>Keith Haring- Pictures of people in the style of. Pupils to draw stick men in different poses. Draw around the outline to form the figures.</p> <p>iPads- Use the photo apps to make funny pictures of ourselves.</p>

