

Keelman’s Way School

Literacy	Maths	Science	ICT	Personal and social Development
<p>Text types: Fiction: The Jolly Postman</p> <p>Poetry: The police officer.</p> <p>Non-fiction: The Vet.</p> <p>Writing: Fact files on people who help us.</p>	<p>Counting numbers. Reading numbers. Writing numbers. Number rhymes. Finding numbers of objects. Time Positions Counting and properties of numbers. Comparing numbers. Writing numbers. Doubling numbers Halving numbers. Mental maths. Movement. Angles. Reading, creating and comparing Venn and Carroll diagrams.</p>	<p><i>(Eq-2.2d- Helping plants grow)</i> Students should experience, explore, and investigate, record and communicate what they discover and learn about:</p> <ul style="list-style-type: none"> • A range of plants. • Roots and their uses. • Growing plants. • The need to water to sustain plant growth. • The need for sunlight and warmth to sustain plant growth • Plants as food 	<p><i>(Eq-2.3a-Making a picture)</i> Pupils should have opportunities to:</p> <ul style="list-style-type: none"> • experience creating representative drawings using an appropriate access device. • widen their experience of painting tools. • have opportunities to communicate about their pictures and compare them to real life. • experience making decisions about when their work is complete and print it out. 	<p><i>(Eq-2.1d- Taking responsibility towards others)</i> Pupils should:</p> <ul style="list-style-type: none"> • develop an awareness of their responsibility towards others • develop an awareness of their responsibility to the environment • recognise vulnerable members of the society • have the opportunity to use facilities in the community • take responsibility for their actions
Topic: People who help us.				
Humanities (RE History Geography)	Sensory Activities Linked to other areas of the curriculum.	Physical Education and Development	Design Technology	Creativity (Art and Music)

<p>(Eq-2.13-The history of my local area) Pupils should:</p> <ul style="list-style-type: none"> • what our local area is like today • about past life in our local area using historical pictorial, oral and written sources • about one aspect of life in our local area in the past <p>R.E: (Eq-2.5.4- How is Easter celebrated around the World?)</p> <ul style="list-style-type: none"> • that Christians live all over the world • that Christians all over the world have special symbols that are used at Easter time • about the different ways that Christians prepare for Easter time - Shrove Tuesday; Ash Wednesday • about the special celebrations that are held during Holy Week - Maundy Thursday; Good Friday; Easter Day 		<p>(Eq-2.16—Net and Wall Games- What a racket)</p> <p>Acquiring and Developing Skills To develop the skills needed when playing net/wall games.</p> <p>Selecting and Applying Skills, Tactics and Compositional Ideas To select and apply skills appropriate to specific games.</p> <p>Knowledge and Understanding of Fitness and Health To recognise changes that happen to their bodies when they are active.</p> <p>Evaluating and Improving Performance To adapt and improve their performances.</p>	<p>(2.5.1-Musical instruments) Pupils should:</p> <ul style="list-style-type: none"> • what are musical instruments? How do musical instruments produce sounds? How are musical instruments made? • to experiment with making sounds. Try various ways of producing sounds. • to design and make a music instrument which can be used to accompany a performance. 	<p><i>Music</i></p> <ul style="list-style-type: none"> • To listen and respond to music through movement. • To learn song lyrics. <p><i>Art</i></p> <ul style="list-style-type: none"> • To produce a range of artwork with different visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space using a range of techniques and processes.
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