

## Half termly skills curriculum plan

Keelman's Way School

Literacy	Maths	Science <b>Changes – life process and living things</b>	ICT	Personal and social Development
<p><b>Texts/Poetry/Non-fiction</b> Reading to and responding to texts by looking at characters, events and keywords Sequencing, story recall, identifying main events. Comprehension activities. Lists. Familiar phrases. Oxford Reading Tree. Phonics/reading skills.</p>	<p><b>To develop skills in:</b> Number – counting skills, addition and subtraction. Ordinal value and missing numbers. U&amp;A – changing coin amounts, counting out plates/cups. Solving problems. SSM – Patterns, shapes and how to measure length.</p>	<p>Look at how animals change, look at the sequence of a frog/butterfly link it to stories and songs. How do bulbs change, grow what do they need. Change the colour of water or the sound of the music. How we impact the world around us.</p>	<p>To explore ICT programs, jigsaw maker, switch it maker On-going ICT targets Using the internet Using work, symbols, etc., On-going ICT targets.</p>	<p>Working with each other. Sharing resources, taking turns. Playing games with our peers. Look at how we have changed. What we would wish for and how to make those come true – new year wishes/aspirations.</p>
<b>Topic: Changes</b>				
Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<p>Seasonal changes and how the weather changes. Look at hot and cold weather. How we have changed from being a baby and how we might grow up.</p>	<p>Tac pac Massage and interaction Sensory room Switch work Sensory music Sensory art sessions</p>	<p>To work on aspects of gymnastics. Hydrotherapy/swimming targets. Daily wake up shake up Work in outdoor classroom.</p>	<p>To make food items that change state, from solid to liquid or liquid to solid, e.g. cheese on toast, ice-lollies, jelly, mouse, angel delight, popcorn.</p>	<p>Explore colour changes, Rainbow song. Mixing colour and materials to make new materials or colour. Explore paint, chalks, crayons and collage material to make a image relating to changes.</p>

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Week 1	Week 2	Week 3	Week 4	Week 5
<p>Life cycle of a frog The stages of a frog ICT skills. Friendships in class. Doctors role play area, changes with each other, heights, shoe sizes.</p>	<p>Life cycle of a butterfly Stages of a caterpillar. Doctors role-play area. ICT Measure height any changes- on-going.</p>	<p>How do plants change/ grow How do bulbs change, grow what do they need, record changes to the crocus. ICT Draw the stages of the bulb, record any changes.</p>	<p>Changes of colours using reflective glass/paper. Colour mixing. Kim's game, what is missing, what has changed. ICT</p>	<p>Change of volume of music/sound/air waves. Change our classroom around, change our clothes. ICT  Key vocab: louder, quieter, low, high, quick, fast.</p>
<b>Topic: Changes</b>				
Week 6	Week 7	Events	Cookery	Art
<p>Seasonal changes and how the weather changes. Look at hot and cold weather. ICT Season pictures. Dress the teddy for the season (ICT)</p>	<p>Grow old, change the looks, change faces to teenager, grown ups and older people. ICT</p>	<p>Blue Monday Chinese new year Valentines day World book day events ready for next half term.</p>	<p>Cheese on toast Ice-lollies Jelly Angel delight Gravy Cake popcorn  Key vocab: change, before/after, liquids, solids, powder</p>	<p>Explore colour changes, Rainbow song. Mixing colour and materials to make new materials or colour. Read Elmer. Make Elmer pictures. Create valentines cards.</p>