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| <p style="text-align: center;">Maths</p> <p><u>Number</u></p> <ul style="list-style-type: none"> *Join in with rote counting via a number song. *Recognise numbers 1-9 when represented in order and randomly. *Write numbers 1-9 *Be able to use ordinal number when describing the position of objects or people. *Be able to add and subtract numbers of objects to 10. | <p style="text-align: center;">English</p> <p><u>Text - Willy the Wimp</u></p> <ul style="list-style-type: none"> * Participate in a sensory story *Can communicate some ideas for scribing with adult support *Show emerging confidence when talking about points of interest in a story. *Spell high frequency words correctly. <p><u>Topic - China</u></p> <ul style="list-style-type: none"> *Pandas, food, Great wall, Beijing, language, Chinese letters, red, flag, clothing (hats in quiet room) | <p style="text-align: center;">Science</p> <p><u>Forest School - Habitats</u></p> <ul style="list-style-type: none"> *Describe similarities and differences between woodland and pond habitats *Engage with nature in new ways *More confidently face new and unfamiliar situations *Demonstrate a variety of methods for communicating with others *Express and describe their feelings and emotions | <p style="text-align: center;">PHSE (Humanities)</p> <p><u>Personal Hygiene</u></p> <ul style="list-style-type: none"> *Participate in a personal care programme *Recognise the value of personal care *Identify a range of appropriate personal care products. | <p style="text-align: center;">ICT</p> <p><u>Controlling Devices and Databases</u></p> <ul style="list-style-type: none"> *Discuss which commands may be required to move a floor robot in a specific direction. *With help/independently move a floor robot across a map (delivered in maths) *With support, manipulate ICT devices, for example operate a radio controlled car around two obstacles. |
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Core Subjects

V Hart - Green 2 Spring Term 1 Topic - What's in the news?

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| <p><u>Position, Direction and Movement</u></p> <ul style="list-style-type: none"> *Follow instructions to place an item in the correct place, e.g. behind, under, on top, next to etc *Follow directional language *Use Beebots and remote control cars to follow directions of movements as indicated by a map. *Understand more advanced instructions during other lessons, for example PE, Judo, swimming etc. Forward, Backwards, compass points. | <p><u>What's in the News?</u> (Speaking and Listening)</p> <ul style="list-style-type: none"> *Show confidence in talking, sometimes to people who are unfamiliar. *Talk to gain and hold the attention of the listener. *Maintain attention and listen to the speaker in a small group situation with some support *Respond appropriately to questions about why or how *Use some pronouns, such as 'mu', 'it', 'he/she' when retelling events | | <p><u>Healthy Lifestyles</u></p> <ul style="list-style-type: none"> *Pupils will be given opportunities to cope with strategies for new lifestyles *Learn about healthy eating *Be aware of the emotional, social and physical changes during puberty. | <ul style="list-style-type: none"> *Can correct information and input it into a simple database. <p>Beginning to make things happen with switches. (delivered in Cooking and sensory sessions)</p> |
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| <p style="text-align: center;"><u>Week 15:</u></p> <p>Food Tech - Bank Holiday PE - will be delivered in judo and swimming. Art - Chinese letters and lanterns PMLD - Over the week, during afternoons sessions - Tac Pac, personal hygiene, messy play, sensory room, rebound, and ICT</p> | <p style="text-align: center;"><u>Week 16:</u></p> <p>Food Tech - Sweet and Sour Vegetables PE - will be delivered in judo and swimming. Art - Chinese Dragons PMLD - Over the week, during afternoons sessions - Tac Pac, personal hygiene, messy play, sensory room, rebound, and ICT</p> | <p style="text-align: center;"><u>Week 17:</u></p> <p>Food Tech - Chow Mein and vegetables PE - will be delivered in judo and swimming. Art - Chinese Art - Cherry Blossom Button Art PMLD - Over the week, during afternoons sessions - Tac Pac, personal hygiene, messy play, sensory room, rebound, and ICT</p> |
| <p><u>Medium Term Plan</u></p> <p>V Hart - Green 2 Spring Term 1 Topic - What's in the News?</p> | | |
| <p style="text-align: center;"><u>Week 18: (Chinese New Year)</u></p> <p>Food Tech - Chinese Banquet to taste test PE - will be delivered in judo and swimming. Art - Make own dragon masks for a display PMLD - Over the week, during afternoons sessions - Tac Pac, personal hygiene, messy play, sensory room, rebound, and ICT</p> | <p style="text-align: center;"><u>Week 19:</u></p> <p>Food Tech - Make some wontons PE - will be delivered in judo and swimming. Art - Chinese new year art - water colours PMLD - Over the week, during afternoons sessions - Tac Pac, personal hygiene, messy play, sensory room, rebound, and ICT</p> | <p style="text-align: center;"><u>Week 20:</u></p> <p>Food Tech - Wrap our own spring rolls PE - will be delivered in judo and swimming. Art - Valentine Days cards PMLD - Over the week, during afternoons sessions - Tac Pac, personal hygiene, messy play, sensory room, rebound, and ICT</p> |
| <p style="text-align: center;"><u>Week 21:</u></p> <p>Food Tech - Chinese deserts PE - will be delivered in judo and swimming. Art - Button art - Linked to spring PMLD - Over the week, during afternoons sessions - Tac Pac, personal hygiene, messy play, sensory room, rebound, and ICT</p> | | |

