

Half termly skills curriculum plan

Green Class 1

Spring term 1 -2016/17

Keelman's Way School

Literacy	Maths	Science	ICT	Personal and social Development
<p>Text types: Fiction: Bob's best friend ever.</p> <p>Poetry: Sailing out to space.</p> <p>Non-fiction: Space and the Solar System.</p> <p>Writing:</p>	<p>Counting numbers. Reading numbers. Writing numbers. Number rhymes. Negative numbers. Comparing numbers Multiplying and dividing numbers. Mental maths. Capacity 2D/3D shape properties Sorting and organising objects</p>	<p><i>(Eq-2.2c- Plants and animals)</i> Students should experience, explore, and investigate, record and communicate what they discover and learn about:</p> <ul style="list-style-type: none"> • Places where plants and animals live • How to treat animals and plants sensitively • What humans need to live well • What other animals need to live well • What plants need to live well 	<p><i>(Eq-2.3c-text and pictures)</i> Pupils should have opportunities to:</p> <ul style="list-style-type: none"> • Learn that words and pictures can be combined to convey information. • Combine words and pictures exploring different options. • Create a greetings card or poster by combining words and picture 	<p><i>(Eq-2.5d-Respecting privacy)</i> Pupils should:</p> <ul style="list-style-type: none"> • Take responsibility for personal care routines. • Take responsibility for their behaviour towards others. • Respect the wishes and privacy of others.
Topic: Water				
Humanities (RE History Geography)	Sensory Activities Linked to other areas of the curriculum.	Physical Education and Development	Design Technology	Creativity (Art and Music)

<p><i>(Eq-2.7-Water,Water everywhere)</i> Pupils should:</p> <ul style="list-style-type: none"> • Explore, observe and investigate water. • Investigate different types of water. • Explore water in the outside environment. <p>R.E: <i>(Eq-2.6.3- What is the Tora and how is it important to Jewish people?)</i></p> <ul style="list-style-type: none"> • To know that the Torah is the holy book in Judaism. • To know how the Torah is written in Hebrew in the form of a scroll. • To know the Torah is kept and treated in a special way. • To know that the Torah teaches Jewish people how to live. 		<p><i>(Eq-2.9-Invasion Skills-Brill Skills)</i> Acquiring and Developing Skills To use equipment to throw, catch, hit, kick, bounce and aim at targets. Selecting and Applying Skills, Tactics and Compositional Ideas To send a ball (or similar object) to a partner, to score and begin to use space. Knowledge and Understanding of Fitness and Health To participate in activities that increases their heart rate. Evaluating and Improving Performance To watch each other playing and communicate on their own performance.</p>	<p><i>(2.5.4-Biscuits)</i> Pupils should:</p> <ul style="list-style-type: none"> • Explore a range of biscuits • Design and make a biscuit • Produce a recipe card for their biscuit. 	<p><i>Music</i></p> <ul style="list-style-type: none"> •To create an effect using instruments. •To compose music. <p><i>Art</i></p> <ul style="list-style-type: none"> • To produce a range of artwork with different visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space using a range of techniques and processes.
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