

Keelman's Way School British Values Policy



Introduction

As of September 2014, the DfE requires all schools to promote the historical and current values that underpin the national identity known as “Being British”. Within this, all schools are required to ensure that the curriculum actively promotes these fundamental British values.

What is “Britishness”? British values have been defined as:

- Respect for democracy and support for participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Individual liberty, support and respect for the liberties of all within the law
- Respect for and tolerance of different cultures, faiths and other beliefs.

Aims

At Keelman's Way School we aim to promote these values in the following ways:

1. Democracy:

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how they can influence decision-making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Help pupils learn how to debate and defend points of view
- Help pupils to express their views
- Model how perceived injustice can be peacefully challenged

Examples of how we achieve this at Keelman's Way include:

- ***We have a clear Pupil Voice at Keelman's Way. Our School Council is formed from pupils elected by their peers and staff combined. It collects the views of pupils and plays a significant part in decision making where appropriate in the school.***
- ***KS4 and Post 16 complete units of work based on Democracy and Rights and Responsibilities***
- ***Where appropriate KS4 and Post 16 are able to opt for Leisure and Hobbies topics to promote motivation and participation in a wide range of activities.***

2. Rule of law

- Ensure school rules and expectations are clear and fair
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Promote an understanding and appreciation of the role of the Police in a democratic society.

Examples of how we achieve this include:

- ***We have a clear Behaviour System and hierarchical structure in the school which was drawn up by a team of staff forming a behaviour team. Its values encourage the building of respect for self and others in the school community as well as the prevention of behaviours as opposed to the resolution.***
- ***Pupils in school attend workshops at Safety works a local interactive venue where pupils attend sessions with local Police, Fire and Ambulance service staff.***

3. Individual Liberty

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of one another
- Challenge stereotypes
- Implement a strong anti-bullying culture
- Ensure that the views of pupils, parents and staff are valued and sought. All pupils are made aware, where possible, of others' needs and how to support each other. Team Teach principles permeate the daily routines and care given to all

Examples of how we achieve this include:

- ***We have a detailed and regularly reviewed school policy document on bullying. All children carry out work at least yearly to promote the understanding of what bullying is, and what they should do if they encounter any incidents of bullying in school.***
- ***All teaching staff are aware of the Prevent Strategy, and have undertaken Anti Radicalisation training.***
- ***Staff are also aware of what procedures to follow should they encounter any instances of prejudice-based bullying in accordance with existing Child Protection Policies.***

4. Respect and tolerance

- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers
- Pupils are encouraged to celebrate diversity, recognise their own and others strengths, encounter, celebrate and appreciate difference.

Examples of how we achieve this include:

- **We teach about a wide range of faiths under the RE curriculum.**
- **We teach actively within our Spiritual, Moral, Social and Cultural education about tolerance of people from different cultures, faiths and background, and that discrimination is unacceptable.**
- **We hold frequent charity raising events where pupils are closely involved in both decision making and delivery. e.g. McMillan Coffee Mornings**
- **Our community work incorporates a number of British traditions e.g. Traditional summer and Christmas fairs in which children are encouraged to run their own stalls, an annual Christmas performance.**
- **Pupils in Keelman’s Way are incredibly diverse and as such have a great understanding of individual difference. Pupils interact and socialise with each other irrespective of their Gender, Ethnicity, Religion or Disability. We believe this makes our pupils well rounded members of the community.**

Preventing Radicalisation and Extremism in School

- Radicalisation is the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is the holding of extreme political or religious views.
- Keelman’s Way School seeks to protect children from extremist views and materials and to promote skills, values and understanding which will enable them to participate fully and safely in our democratic society.

What we do:

- **Children are helped to understand the importance of democracy and freedom of speech, through our curriculum, assemblies and the elected School Council members.**
- **Children’s wellbeing, confidence and resilience is promoted through our planned PSHE curriculum and extra-curricular learning opportunities.**
- **Children are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.**

All Staff have completed the CHANEL Prevent Training and our coordinator is Mr Johnston. The Governor with responsibilities for this area is Mr P Moffatt

Signed..... Date.....
Head Teacher

Signed..... Date.....
Chair of Governors

To be reviewed Spring 2018