

## Half termly skills curriculum plan **Yellow Class**

### Keelman's Way School

Literacy	Maths	Science Physical Processes	ICT Finding Things Out	Personal and social Development
To retell stories in the correct sequence.	To recognise numerals to 5/10 or higher.	To explore objects and materials.	To use ICT to communicate information using a variety of formats.	Keeping safe. To interact socially with familiar adults.
To recognise a small number of significant words/letters.	To count at least 5/10 objects presented in a line.	To mix different substances with water.	To recognise that information can be presented in different ways.	To take turns. To recognise people in the community who help to keep them safe.
To respond to questions who? what when reading.	To relate each number to the correct quantity.	To imitate actions using different body parts.	To choose appropriate equipment to undertake specific tasks.	To begin to recognise hazards and dangers in their environment.
To show interest in the content of books.	To participate in number rhymes.	To cause movement by pushing or pulling.	To use ICT to select and group objects, letters or images.	Using materials sensibly.
To hold pen/pencil using a palmer grasp to make marks.	To sort coins from 1p to £2.	To name or select symbol for an increasing range of objects.	Pupil controls an ICT device independently.	
To combine 2/3 words/symbols to communicate meaning .	To participate in exchanging objects and handling money.	To sort materials according to given criteria.	To follow simple instructions. To repeat actions when prompted.	
<b>Topic: Staying Safe</b>				

Humanities ( RE/History )	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
Looking back at how life could be dangerous in the past. Victorian era.	Hand and feet massage.	Being safe at play.	Making traffic light biscuits.	Creating pictures of people who help us using a variety of materials.
Dangers in the home. Victorian era	Using tactile materials for various purposes.	Knowing when to stop and take a rest.	Dressing up and role playing people who help us.	Creating Halloween pictures and objects.
Dangers at work. Victorian era.	Encountering and engaging with the outdoor environment.	Improving movement and balance.	Using tools and materials safely	using a variety of materials. Using tools and materials safely.
	Participating in activities with more able peers.	Attempting various Obstacle courses.		
	Imitating various actions and sounds.			