

Half termly skills curriculum plan

Orange Class 2

Keelman's Way School

Literacy	Maths	Science	ICT	Personal and social Development
<p>Reading to and responding to texts by looking at characters, events and keywords</p> <p>Texts Whatever next (linked to space). Peace at last.</p> <p>Poetry There was an old lady who lived in a shoe</p> <p>Non-fiction Fact file on our house we live in/ who we live with.</p>	<p>To develop skills in: Number – counting skills, addition and subtraction. Ordinal value and missing numbers. U&A – To produce a tally chart of what types of house you live in. SSM – To name 2D and 3D shapes, using junk modelling, building blocks, Lego, etc.</p>	<p>Materials and their properties To focus on building materials, What are houses made of? Re-enact the story of 'The three little pigs' what material would you use? Look at animal homes, e.g. spiders web, rabbit in hutches, etc. Make a home for our stuffed toys. What materials did we use? Naming and sorting materials. Their uses and their qualities.</p>	<p>To explore ICT programs, jigsaw maker, switch it maker On-going ICT targets Using the internet Using work, symbols, etc, On-going ICT targets. Create a scene using icons, images and sounds.</p>	<p>Working with each other. Develop understanding of who we live with. Our families. Who helps us at home and at school. Bedtime routines. Looking after our teeth.</p>
<h3>Topic: Houses and Homes </h3>				
Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology/ Cookery	Creativity (Art and Music)
<p>Look at old and new homes. Look at where people live, in boats, lighthouses, in huts, etc. What houses do we live in. name different types of houses, eg, flats, bungalow. Look at town and country.</p>	<p>Tac pac Massage and interaction Sensory room Switch work Sensory music Sensory art sessions</p>	<p>To work in groups/playing games, using parachute/balls/beanbags. Catching, passing and listening skills. Hydrotherapy/swimming targets. Daily wake up shake up Work in outdoor classroom.</p>	<p>Create a home using junk modelling, create a character. Create a home using different materials, links to Science. Make biscuits. Follow recipe and follow instructions. Know way around kitchen. Safety rules.</p>	<p>Create a town and country scene. Use range of materials to create houses for display. Use realistic colours. Play with toy house, putting furniture in the correct rooms. Sing bed songs and role-play bedtime.</p>

