

Literacy Foreign Cultures	Maths Ordering and comparing number and Money	ICT Creativity	Personal and social Development Work Related Learning
<p><b>UK culture- lifestyles</b></p> <ul style="list-style-type: none"> <li>To develop speaking and listening skills through watching and sharing information related to UK culture.</li> <li>Develop reading skills by following the appropriate reading scheme. i.e. Dockside.</li> <li>To be able to create a piece of writing to persuade, inform etc.</li> <li>To recall information about lifestyles of others in different parts of the UK.</li> <li>Compare how different areas celebrate festivals such as New Year and Christmas.</li> </ul>	<p><b>Ordering and comparing number</b></p> <ul style="list-style-type: none"> <li>To identify numbers 1-10 and beyond.</li> <li>To sequence numbers when they are placed randomly</li> <li>To identify one more or one less than a given number</li> <li>To be able to add and subtract using a column formula</li> <li>recognise the place value of each digit in a three-digit number (hundreds, tens, units)</li> </ul>	<p><b>Theatre and film making</b></p> <ul style="list-style-type: none"> <li>Use the iPad's to film each other.</li> <li>Understand how to operate simple video software.</li> <li>To use Movie Maker app on the iPad to create a film trailer.</li> </ul>	<p><b>Work Related Learning</b></p> <ul style="list-style-type: none"> <li>To engage in community project (Bede's World, West Boldon Lodge)</li> <li>To develop new skills, knowledge and understanding of the world of work.</li> </ul> <p><b>Understanding of a work production line.</b></p> <ul style="list-style-type: none"> <li>Teams compete to build a model car as quickly as possible</li> <li>Working in teams, removing waste, making improvements and building a quality product.</li> <li>Looks at how we make things safely and the equipment we use to protect staff</li> <li>Learn how we turn sheets of steel into a finished car</li> <li>Opportunity to safely use actual production tools, manual dexterity exercises and parts selection</li> </ul>

**Key Stage 4- Indigo Class Autumn half term 1**

Science World Studies	Physical Education and Development Swimming and Gym	Design Technology Making gifts for sale Food groups and a balanced diet	(Art and Music) Creativity
<p><b>The Solar System</b></p> <ul style="list-style-type: none"> <li>To understand what space is.</li> <li>Learn about the planets in our solar system.</li> <li>Research the latest space mission by Tim Peaks.</li> <li>Recall main events and answer comprehension questions related to life in space.</li> </ul>	<p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>To access local leisure facilities.</li> <li>To develop confidence in the water.</li> </ul> <p><b>Gym</b></p> <ul style="list-style-type: none"> <li>To access Hebburn gym</li> <li>To develop confidence using new equipment</li> </ul> <p><b>Judo</b></p> <ul style="list-style-type: none"> <li>To work as part of a group</li> <li>To follow instructions</li> <li>To participate in team games</li> <li>To be able to carry out simple judo holds and throws with supervision.</li> </ul>	<p><b>Mini Enterprise</b></p> <ul style="list-style-type: none"> <li>To make an item to be sold at the Christmas fair.</li> <li>To develop communication skills working within a group</li> </ul> <p><b>Cookery</b></p> <ul style="list-style-type: none"> <li>To identify the different foods groups.</li> <li>To go shopping for ingredients</li> <li>To understand simple health and safety in the kitchen.</li> <li>To plan and make simple healthy snacks.</li> </ul>	<p><b>Popular music</b></p> <ul style="list-style-type: none"> <li>To identify favourite pieces of music</li> <li>Research current pop groups/singers</li> <li>Makaton sign a current chart song</li> </ul>

