

# Half termly skills curriculum plan

Green Class 2

Summer term 2 -2015/16

## Keelman's Way School

Literacy	Maths	Science	ICT	Personal and social Development
<p>Text types: Fiction: Lazy Ozzie</p> <p>Poetry:</p> <p>Non-fiction: Something new in the forest Whale watching Fantastic insects</p> <p>Writing: Create non-fiction text on planets - Looking at using the correct structure, language choice, tech vocab.</p>	<p>Counting and properties of Numbers: Counting numbers of animals. Counting animals in a food web.</p> <p>Measures - size: Comparing the size of animals. Measuring the size of animals.</p> <p>Time: Measuring how long it takes different animals to move.</p> <p>Reasoning and data handling: Creating charts showing animals they find.</p>	<p><i>(Eq- 3.4a- Forces and motion)</i> Students should experience, explore, and investigate, record and communicate what they discover and learn about:</p> <ul style="list-style-type: none"> <li>• Different forces</li> <li>• Forcemeters measure in Newtons</li> <li>• Multiple forces</li> <li>• Water resistance</li> <li>• Upthrust</li> <li>• Balanced forces</li> <li>• Air resistance</li> <li>• Friction</li> <li>• The use of lubricants</li> </ul>	<p><i>(Eq-3.2a-controlling devices)</i> Pupils should have opportunities to learn:</p> <ul style="list-style-type: none"> <li>• That devices can be controlled through direct instructions.</li> <li>• That some devices are controlled using multiple instructions</li> <li>• To sequence a set of instructions to achieve a desired outcome.</li> </ul>	<p><i>(Eq-3.3b-Leisure awareness)</i> Pupils should:</p> <ul style="list-style-type: none"> <li>• Develop an awareness of a range of leisure and fitness activities.</li> <li>• Develop an awareness of the benefits of leisure and fitness activities.</li> <li>• To demonstrate their awareness of leisure and fitness activities that involve / do not involve others.</li> </ul>
<b>Topic: Where and how do we spend our time?</b>				
Humanities ( RE History Geography )	Sensory Activities Linked to other areas of the curriculum.	Physical Education and Development	Design Technology	Creativity (Art and Music)

<p><i>(Eq-3.1- The passage of time)</i> Pupils should:</p> <ul style="list-style-type: none"> <li>• Learn to identify with the past, present and future.</li> <li>• Learn about the past and try to predict the future.</li> <li>• Learn to have a clearer understanding about the passage of time.</li> </ul> <p>R.E:</p> <p><i>(Eq-3.7.4- How do Muslims live their life through the Qur'an?)</i></p> <ul style="list-style-type: none"> <li>• To understand that the Qur'an is a special book for Muslims.</li> <li>• to respond to the way in which the Qur'an is treated.</li> <li>• to explore how the Qur'an gives Muslims help on how to lead their lives.</li> <li>• to discover why Ramadan is an important time for Muslims.</li> </ul>		<p><i>(Eq-3.2-High, far and fast)</i> Pupils should run consistently at different speeds, demonstrate a combination of different jumps and use a range of throwing techniques.</p> <ol style="list-style-type: none"> <li>Run smoothly at different speeds showing consistency of technique.</li> <li>Combine a number of different jumps with control co-ordination and consistency.</li> <li>Throw a range of implements at a target with accuracy.</li> </ol> <p>Pupils should choose and use the best technique for different challenges and equipment. Choose an appropriate pace and maintain a good quality action through the activity.</p> <ol style="list-style-type: none"> <li>Recognise that there are different styles of running, jumping and throwing.</li> <li>Choose the best style for different challenges and equipment.</li> <li>Choose an appropriate pace for different events.</li> <li>Maintain a quality action throughout the activity.</li> </ol> <p>Pupils should recognise how athletes make the body work.</p> <ol style="list-style-type: none"> <li>Identify when the body is cool, warm and hot.</li> <li>Recognise that their body works differently during different types of activity.</li> <li>Carry out stretching and warm up activities safely.</li> </ol>	<p><i>(3.7.4-Be seen)</i> Pupils should:</p> <ul style="list-style-type: none"> <li>• Classify materials by fibre sources.</li> <li>• Investigate and develop skills in modifying the appearance of textiles.</li> <li>• Consider the aesthetic and functional properties of materials.</li> </ul>	<p><i>Music</i></p> <ul style="list-style-type: none"> <li>• To listen and respond to music through movement.</li> <li>• To learn song lyrics.</li> </ul> <p><i>Art</i></p> <ul style="list-style-type: none"> <li>• To produce a range of artwork with different visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space using a range of techniques and processes.</li> </ul>
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