

<p><b><u>ENGLISH</u></b></p> <p>To understands some conventions of print. To ask simple questions 'how?', 'where?' or 'why?' when reading. To understand that words, signs, symbols and pictures convey meaning. To communicate spontaneously and intentionally.</p>	<p><b><u>MATHS</u></b></p> <p>To recognise numerals to 5/10 or higher. To demonstrates an understanding of more and less. To count at least 5/10 objects reliably when presented in a line. To use ordinal numbers (1st, 2nd or 3rd) To sort objects into size.</p>	<p><b><u>ICT</u></b></p> <p>To use ICT to communicate information using a variety of formats. To recognise that information can be presented in different ways. To choose appropriate equipment to undertake specific tasks. To use ICT to select and group objects, letters or images.</p>	<p><b><u>PSD</u></b></p> <p>What is and is not rubbish ? Collect and explore objects which might fit in three main categories – Disposable, Recycleable and things which we keep. Create labelled boxes with signs and objects. (GLASS, PAPER, PLASTIC, METAL, GARDEN WASTE) Sort piles of rubbish.</p>	<p><b><u>SCIENCE</u></b></p> <p>Materials</p> <p>To experience, explore, and investigate, record and communicate what they discover about different materials. To name and identify common materials. To explore materials and describe their properties.</p>
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**Medium Term Plan - Learning Objectives**  
**Yellow class**  
**Summer Term**  
**6 Week Topic - Materials**

<p>To demonstrate 'reading-like' behaviour. To use picture cues when sharing a book. To read some key words. To recognise classmates names.</p>	<p>To recognise and sort coins from 1p to £2.</p> <p>To sequence 3 or 4 pictures or symbols of daily activities.</p>	<p>Pupil controls an ICT device independently. To follow simple instructions. To repeat actions when prompted.</p>	<p>Identify materials which can be re-used. Visit school bins. Sort materials which can be used for junk modelling.</p>	<p>Use a feely bag to select an object from a variety. Describe one property and name it. To explore classroom and school to identify different materials and describe how they are used.</p>
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<p style="text-align: center;"><b><u>Week 1:</u></b></p> <p>Good Morning with Matt (Dream English)  Jolly phonics.  Library time  Hand writing/mark making  Reading Time  Chalk, Deal, Dig, Dough.</p>	<p style="text-align: center;"><b><u>Week 2:</u></b></p> <p>Good Morning with Matt (Dream English)  Jolly phonics.  Library time  Hand writing/mark making  Reading Time  Drop, Feel, Fold, Squeeze</p>	<p style="text-align: center;"><b><u>Week 3:</u></b></p> <p>Good Morning with Matt (Dream English)  Jolly phonics.  Library time  Hand writing/mark making  Reading Time  Peg, Pick, Pot, Print</p>
<p><b><u>Medium Term Plan - Daily Activities</u></b>  <b>Yellow class</b>  <b>Summer Term</b>  <b><u>6 Week Topic - Materials</u></b></p>		
<p style="text-align: center;"><b><u>Week 4:</u></b></p> <p>Good Morning with Matt (Dream English)  Jolly phonics.  Library time  Hand writing/mark making  Reading Time  Rub, Scrunch, Sort, Paint</p>	<p style="text-align: center;"><b><u>Week 5:</u></b></p> <p>Good Morning with Matt (Dream English)  Jolly phonics.  Library time  Hand writing/mark making  Reading Time  Thread, Tie, Twist</p>	<p style="text-align: center;"><b><u>Week 6:</u></b></p> <p>Good Morning with Matt (Dream English)  Jolly phonics.  Library time  Hand writing/mark making  Reading Time</p>

<p><b><u>HISTORY</u></b></p> <p>To investigate different homes through the ages and discover the materials they were made from (Castles, Teepees, Yurts, mud/straw homes etc)</p>	<p><b><u>GEOGRAPHY</u></b></p>	<p><b><u>ART</u></b></p> <p>To use junk materials to create collage pictures.          To use different methods of fixing          To look at works by artists who have used junk materials.          To sort junk materials ready for use.</p>	<p><b><u>DT</u></b></p> <p>Packaging</p> <p>To explore a range of packaging.          What are they made from?          How are they joined?          Are they strong?          What do they contain?          Look at packages around school. Big boxes.</p>	<p><b><u>P.E.</u></b></p> <p>Outdoor activities</p> <p>To explore and enjoy a range of outdoor activities in all weathers.          Explore the garden area when wet and dry.          Record differences.          Play parachute games.          Make use of the muggers for running and ball games.</p>
<p><b>Medium Term Plan-Learning Objectives</b>  <b>Yellow Class</b>  <b>Summer Term</b>  <b>6 Week Topic - Materials</b></p>				
		<p>To work as a group to create a junk robot or scarecrow.</p>	<p>Discuss how suitable different packages are.          To make their own gift box.</p>	<p>??? Move a mile a day ???          Make use of the hall if raining.</p>

	<p style="text-align: center;"><b><u>RE</u></b></p> <p>Exploring different clothes for different occasions.  Clothes for different seasons.  Clothes for different jobs.  School uniforms.  Explore people wearing different clothes because of their religion.  Look at special clothes worn by SIKHS.  Look at special clothes worn by MUSLIMS on a pilgrimage to Mecca.</p>	<p style="text-align: center;"><b><u>Music Mrs Crane</u></b></p> <p>Hello song (choosing and playing an instrument.  Holding and playing a range of string instruments to accompany various songs. (guitar, ukulele, violin, mandolin etc)  Here we go round the mulberry bush. (singing and doing actions.)  Exploring and playing instruments in the Sensory Garden.</p>
<p><b>Medium Term Plan</b>  <b>Yellow class</b>  <b>6 Week Topic - Materials</b></p>		
	<p>Look at special clothes worn by Buddhist monks.  Look at special clothes worn by Christian priests.</p>	