

| <u>ENGLISH</u>  | <u>MATHS</u>   | <u>ICT</u>   | <u>PSD</u>  | <u>SCIENCE</u>  |
|---|--|--|---|---|
| <p><b>Week 1 The Lazy Ladybird</b></p> <p><b>Week 2 The crunching Munching Caterpillar</b></p> <p><b>Week 3 Norman the Slug with the Silly Shell</b></p> <p><b>Week 4 Superworm</b></p> <p><b>Week 5 The very Greedy Bee</b></p> <p><b>Week 6 Incy wincy Spider</b></p> <p><b>Week 7 Mad about minibeasts</b></p> | <p><b><u>Number:</u></b></p> <p>Counting<br/>Ladybird boardgames<br/>Ordering numbers<br/>Cause and effect<br/>Spider counting game</p> <p><b><u>Shape, space and measure:</u></b></p> <p>Non standard measure<br/>Cm and m</p> <p><b><u>Using and applying:</u></b></p> <p>Collecting data<br/>Block diagrams<br/>Tally charts<br/>Time</p> | <p><b><u>Week 1-2:</u></b></p> <p>Art program to draw and print bugs</p> <p><b><u>Week 3:</u></b></p> <p>Find and read Norman the Slug with the Silly Shell on the internet</p> <p><b><u>Week 4:</u></b></p> <p>Worksheet to match media items to descriptions.</p> <p><b><u>Week 5</u></b></p> <p>Research facts about minibeasts and bee's using Google.</p> <p><b><u>Week 6 and 7:</u></b></p> <p>Freeflow ICT, IWB and ipad sessions</p> | <p>Follow PEP for each pupil's PSD target.</p> <ul style="list-style-type: none"> <li>- Brushing teeth</li> <li>- Locating familiar items</li> <li>- Working with a peer</li> <li>- Taking turns</li> <li>- Responding to greetings using switch</li> <li>- Making choices using PEC</li> <li>- Helping at snack time</li> <li>- Pouring juice</li> <li>- Hang coats on pegs</li> </ul> | <p><b><u>Week 1:</u></b> minibeast habitats on IWB and yard. Look for slugs, snails and ants.</p> <p><b><u>Week 2:</u></b> explore minibeasts on display at Hancock Museum observe real caterpillars in class. See them develop into caccons and butterflies.</p> <p><b><u>Week 3:</u></b> build a home for a minibeast</p> <p><b><u>Week 4:</u></b> minibeast hunt in Saltwell Park. Habitats and survival. Observe a real wormery. See how they travel and eat through soil.</p> <p><b><u>Week 5:</u></b> visit the pond area for bee's, flies, and insects.</p> <p><b><u>Week 6:</u></b> visitor in school with spiders and bugs?</p> <p><b><u>Week 7:</u></b> end of half term party – bug themed snacks!</p> |

**Medium Term Plan – Learning Objectives**

*Ritu Nayyar – Orange 2 Summer 1*

**7 Week Topic – minibeasts**

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| <p><b><u>Week 1:</u></b><br/> <b>ICT:</b> Use Paint on the computer to create an image of a chosen bug. Use finger on IWB or mouse at computer to draw and colour it. Use print function to print for workbooks.<br/>         Ipad art sensory apps.<br/> <b>SCIENCE:</b> watch minibeast videos on IWB. Go onto the yard and surrounding areas to find bugs and slugs.<br/> <b>PSD:</b> Follow visual instructions to brush teeth. Watch demo on large mouth model.</p> | <p><b><u>Week 2:</u></b><br/> <b>ICT:</b> Use Paint on the computer to create an image of a chosen bug. Use finger on IWB or mouse at computer to draw and colour it. Use print function to print for workbooks.<br/> <b>SCIENCE:</b> match symbols to minibeasts on display at the Hancock Museum. Which ones have wings? How many legs do they have? Which ones are found in soil? Start to observe caterpillar home in classroom. See how they transform over the next 3 weeks.<br/> <b>PSD:</b> Sharing and working with a partner or team to play board games and related tasks.</p> | <p><b><u>Week 3:</u></b><br/> <b>ICT:</b> find and read the story The Slug with the Silly Shell online. Work in pairs.<br/> <b>SCIENCE:</b> use junk modelling and egg trays to build a home for a bug or a caterpillar model.<br/> <b>PSD:</b> Making choices using PEC. Find resources around the classroom/school.</p> |
| <p><b>Medium Term Plan - Weekly Activities</b><br/> <i>Ritu - Orange 2 summer 1</i><br/> <b>7 Week Topic - minibeasts</b></p>  |   |   |
| <p><b><u>Week 4:</u></b><br/> <b>ICT:</b> Match pictures of a camera, printer, computer, CD player, video camera and playstation to the correct description/function. LA: Cause and effect toys, apps and CD player.<br/> <b>SCIENCE:</b> Explore the worms in the classroom wormery. Link to the story. go to Saltweel Park to hunt for minibeasts.<br/> <b>PSD:</b> Helping at snack time- distribute plates, cups and pour drinks.</p>                                | <p><b><u>Week 5:</u></b><br/> <b>ICT:</b> research facts about minibeasts and bee's. what do they make? How?<br/> <b>SCIENCE:</b> Taste honey. How do bees make it? Visit the pond area for flies and insects.<br/> <b>PSD:</b> hang coats on pegs.</p>   | <p><b><u>Week 6:</u></b><br/> <b>ICT:</b> Find songs online, play Incy Wincy Spider to link to story, find other minibeast songs using Youtube search.<br/> <b>SCIENCE:</b> visitor in school with spiders and bugs?<br/> <b>PSD:</b> Games: Humpty Dumpty, tag outdoors, parachutes and jenga.</p>                       |

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| <p style="text-align: center;"><b><u>Week 7:</u></b></p> <p><b>ICT:</b> freeflow IWB, CD player, ipads and computers.</p> <p><b>SCIENCE:</b> bug themed snacks party!</p> <p><b>PSD:</b> choosing time.</p> |  |  |
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| <b><u>READING</u></b>   | <b><u>TAC PAC/SENSORY</u></b>   | <b><u>ART</u></b>  | <b><u>MUSIC/Phonics</u></b>   | <b><u>P.E.</u></b>   |
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| <ul style="list-style-type: none"> <li>• Explore the books linked to Literacy. Fiction and non fiction minibeasts.</li> <li>• Continue ORT reading at home and school.</li> <li>• Use verbal communication and communication boards (I can see) to answer questions about the stories.</li> </ul> | <ul style="list-style-type: none"> <li>• Uses switches for cause and effect</li> <li>• Experience a tac pac set for week 1-3 and week 4-6 for consistency and response.</li> <li>• Explore desensitisation.</li> <li>• Encourage eye contact and eye pointing.</li> </ul> | <ul style="list-style-type: none"> <li>• Make ladybird bowls for door display.</li> <li>• Use egg trays to make a string of body parts of a caterpillar</li> <li>• Use footprints to make a butterfly of colours.</li> <li>• Playdough worms</li> <li>• Papier mache bee's</li> <li>• Junk model spiders.</li> </ul> | <p><b><u>Week 1-3:</u></b> Phonic T</p> <p><b><u>Week 4:</u></b> recap S A T</p> <p><b><u>Week 5:</u></b> start P</p> <p><b><u>Week 6-7:</u></b> P and recap S A T P</p> <p><b><u>Music:</u></b> rhyming songs and instrument sessions each week on the carpet.</p> | <p><b>Week 1-4 bat and ball skills.</b></p> <ul style="list-style-type: none"> <li>- Balance a ball on a bat</li> <li>- Move with ball on bat</li> <li>- Hit ball with bat</li> <li>- Play tennis</li> <li>- Play rounders</li> </ul> <p><b>Week 5-7 Hurdles</b></p> <ul style="list-style-type: none"> <li>- Jumps/hops technique</li> <li>- Small hurdle race</li> <li>- Higher hurdle race</li> </ul> |

**Medium Term Plan - Learning Objectives**  
*Ritu - Orange 2*  
*Summer 1*  
**7 Week Topic - minibeasts**

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| <ul style="list-style-type: none"> <li>• Explore non-fiction books on countries.</li> <li>• Explore books about transport methods.</li> </ul> | <ul style="list-style-type: none"> <li>• Recognise familiar staff.</li> <li>• Hand and foot massages.</li> </ul> |  |  | <p style="text-align: center;"><b><u>COOKERY</u></b></p> <p>Sensory exploration, taste, measure, clean up, cut, fry, bake and follow instructions for the following:</p> <ul style="list-style-type: none"> <li>• Make savoury decorated ladybird biscuits.</li> <li>• Make a chocolate caterpillar cake</li> <li>• Decorate and shape donuts for the slug with the silly shell</li> <li>• Tin spaghetti on toast!</li> <li>• Makes cakes with honey</li> <li>• Spider biscuits</li> </ul> |
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| <p style="text-align: center;"><b><u>Week 1:</u></b></p> <p><b>READING:</b> LA – Explore books- hold book correct, encourage turning pages, eye contact with pictures and pointing to requested items on page. MA – read ORT and non fiction.</p> <p><b>TAC PAC:</b> LA – Tac pac session, follow instructions and observe pupils reactions to sensations. Encourage them to sign for ‘more’ with hoh support. MA – hand and foot massages – pupil to make a choice and independently roll up sleeves or take off socks.</p> <p><b>ART:</b> paint bowls to resemble ladybirds with spots.</p> <p><b>MUSIC:</b> rhyming songs and instruments.</p> <p><b>COOKERY:</b> make ritz cracker biscuits covered with cream cheese, cut cherry tomatoes and black</p> | <p style="text-align: center;"><b><u>Week 2:</u></b></p> <p><b>READING:</b> LA – Explore books- hold book correct, encourage turning pages, eye contact with pictures and pointing to requested items on page. MA – read ORT and non fiction.</p> <p><b>TAC PAC:</b> LA – Tac pac session, follow instructions and observe pupils reactions to sensations. Encourage them to sign for ‘more’ with hoh support. MA – hand and foot massages – pupil to make a choice and independently roll up sleeves or take off socks.</p> <p><b>ART:</b> LA – use egg tray segments to make a string of shapes for a caterpillar body.</p> <p><b>MUSIC:</b> LA - rhyming songs and instruments.</p> <p><b>COOKERY:</b> make a chocolate caterpillar</p> | <p style="text-align: center;"><b><u>Week 3:</u></b></p> <p><b>READING:</b> LA – Explore books- hold book correct, encourage turning pages, eye contact with pictures and pointing to requested items on page. MA – read ORT and non fiction.</p> <p><b>TAC PAC:</b> LA – Tac pac session, follow instructions and observe pupils reactions to sensations. Encourage them to sign for ‘more’ with hoh support. MA – hand and foot massages – pupil to make a choice and independently roll up sleeves or take off socks.</p> <p><b>ART:</b> footprint butterfly wings.</p> <p><b>MUSIC:</b> rhyming songs and instruments.</p> <p><b>COOKERY:</b> decorate donuts with hundred and thousands to make the silly slug shell.</p> <p><b>PE:</b> LA/MA – hit the ball with a bat skills. Warm up for</p> |
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| <p>olives to resemble ladybirds.<br/> <b>PE:</b> balance a ball on a bat skills. Warm up and cool down. (sleeping bunnies)</p> | <p><b>cake</b><br/> <b>PE:</b> balance a ball on a bat skills. Warm up and cool down. (sleeping bunnies)</p> | <p>tennis.</p> |
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**Medium Term Plan - Weekly Activities**  
*Ritu - Orange 2*  
**Summer 1 7 Week Topic - minibests**

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| <p style="text-align: center;"><b><u>Week 4:</u></b></p> <p><b>READING:</b> LA – Explore books- hold book correct, encourage turning pages, eye contact with pictures and pointing to requested items on page. MA – read ORT and non fiction.<br/> <b>TAC PAC:</b> LA – Tac pac session, follow instructions and observe pupils reactions to sensations. Encourage them to sign for ‘more’ with hoh support. MA – hand and foot massages – pupil to make a choice and independently roll up sleeves or take off socks.<br/> <b>ART:</b> playdough worms<br/> <b>MUSIC:</b> rhyming songs and instruments.<br/> <b>COOKERY:</b> tin spaghetti on toast!<br/> <b>PE:</b> play rounders outdoors if weather permits</p> | <p style="text-align: center;"><b><u>Week 5:</u></b></p> <p><b>READING:</b> LA – Explore books- hold book correct, encourage turning pages, eye contact with pictures and pointing to requested items on page. MA – read ORT and non fiction.<br/> <b>TAC PAC:</b> LA – Tac pac session, follow instructions and observe pupils reactions to sensations. Encourage them to sign for ‘more’ with hoh support. MA – hand and foot massages – pupil to make a choice and independently roll up sleeves or take off socks.<br/> <b>ART:</b> papier mache bumble bees<br/> <b>MUSIC:</b> rhyming songs and instruments.<br/> <b>COOKERY:</b> cooking with honey<br/> <b>PE:</b> hurdles</p> | <p style="text-align: center;"><b><u>Week 6:</u></b></p> <p><b>READING:</b> LA – Explore books- hold book correct, encourage turning pages, eye contact with pictures and pointing to requested items on page. MA – read ORT and non fiction.<br/> <b>TAC PAC:</b> LA – Tac pac session, follow instructions and observe pupils reactions to sensations. Encourage them to sign for ‘more’ with hoh support. MA – hand and foot massages – pupil to make a choice and independently roll up sleeves or take off socks.<br/> <b>ART:</b> junk model spiders<br/> <b>MUSIC:</b> rhyming songs and instruments.<br/> <b>COOKERY:</b> spider biscuits, black icing<br/> <b>PE:</b> hurdles</p> |
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**Week 7**

**READING:** LA – Explore books- hold book correct, encourage turning pages, eye contact with pictures and pointing to requested items on page. MA – read ORT and non fiction.

**TAC PAC:** LA – Tac pac session, follow instructions and observe pupils reactions to sensations. Encourage them to sign for 'more' with hoh support. MA – hand and foot massages – pupil to make a choice and independently roll up sleeves or take off socks.

**ART:** choosing time

**MUSIC:** rhyming songs and instruments.

**COOKERY:** cup cake for home

**PE:** hurdles