

Half termly skills curriculum plan – Orange 1 Class – Elaine Clark

Keelman’s Way School

Literacy	Maths	Science	ICT	Personal and social Development
Reading texts, Sequencing stories – respond to stories	Numbers and counting, number formation	Seaside sounds and textures, floating and sinking	Listen to and identify seaside sounds	Turn taking, making relationships. Positive play,
Mark making	In, on, under (positional language). More and less	Learn about seasons and the weather. Awareness of appropriate clothing.	Labelling features, mark making on IWB, Ebooks, Talking books	Follow rules and boundaries
Reinforce phonic knowledge	Sorting by shape, colour and size	Making a small world area from collected natural resources	Use painting programs to produce seaside pictures	Develop awareness of emotions and other people’s feelings
Practice correct letter formation Develop independent writing	Explore time	Seaside visits – South Shields beach, Seaburn, Marsden and Tynemouth.	Use ICT to perform simple functions and learn about ICT in everyday uses.	Share favourite places/holiday places
Topic: Seaside				
Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
Geography- features of the local environment. Look at rockpools.	Playdough, cutters, sand, water, sandcastles, small world	Explore different ways of moving.	Design a seaside outfit. Make flags. Sand pictures, layered sand, sandcastles.	Changing sounds and seaside songs
History – Similarities and difference in seaside’s – then and now	Role Play	Take part in soft play, Swimming, climbing and Judo lessons.	Make a range of seaside themed food	Painting seaside pictures include different textures. Observational drawings e.g fish, crab