

Keelman's Way School - BLUE 2 – Summer Term 1 - Half Term Plan 2016.

Literacy <i>Roald Dahl - Revolting Rhymes</i> Jack and The Beanstalk	Maths <i>Using and Applying</i> EQUALS Applying Mathematics and Solving Problems 3.1b Individual PIVATS targets.	Science <i>Green Plants</i> EQUALS Life Processes and Living Things 3.2a	ICT <i>Robots</i> EQUALS Controlling Devices 3.2a. Individual PIVATS targets.	Personal and social Development <i>Discrete subject.</i>
Interaction. To physically explore objects and props related to poem.	P5 Select pictures. Match pictures/objects/symbols. Locate familiar objects.	Gardening. Whole class to work in the school garden on a weekly basis. Activities to link with class based activities.	Direct Controlled Devices Show awareness of predictable switch operated result. Select different colours to control devices. Respond to simple instructions to operate a sequence.	Self-care routines. Shower. Toilet. Getting dressed.
Reading. Symbols. Key words. Sentence. Paragraphs.	P7 Copy simple patterns. Identify the odd one out. Tally up to 5. Estimate.	Parts of a plant Collect different parts of a plant. Explore parts of a plant in a sensory way. Match parts to symbols. Learn about the functions.	Multiple Controlled Devices Know that certain actions produce predictable results. Operate devices independently. Respond to simple instructions to operate a device. Discuss commands required to move a small robot.	Independence skills. Making snacks. Helping others. Off jobs e.g. washing up, taking the register, tuck shop purchases.
Drama. Role play. Discuss how people are feeling with regards to events.	P8 Simple patterns. Describe positions. Collect items. Counting. Values. Estimations. Recognise some coins. Comparisons.	Seeds Collect and explore a variety of seeds in a sensory way. Match seeds to plants.	Sequencing Instructions. Press buttons to make device move. Respond to simple instructions to press a sequence of buttons. Program a robot to move through basic maze. Program a robot to complete a simple task.	Keeping healthy. Weekly PE sessions. Making the right choice of food at meal times.
Handwriting Skills. Finger paint. Tracing activities. Overwriting and copy writing. Answer questions.	NC -1 & 2. Problem solving. Direct comparison e.g. numbers, weight, money. Patterns eg shapes, numbers. Describe how problem was solved. Surveys. Addition, subtraction, multiplication and division practical activities. Record information.	Seed Dispersal Collect seeds and complete activities to illustrate different types of dispersal.		

<p>Comprehension Activities. Select objects of references on request. Match pictures to words/symbols. Answer true/false questions. Sequence events pictorially or written. Answer questions based on a poem. Use adjectives when describing characters and settings.</p>		<p>Sunlight and Photosynthesis Make observations of class based plants and their distance from sunlight etc. Learn about oxygen and carbon dioxide.</p>		
<p>Cross Curricular SLRW to be used across all other subjects.</p>		<p>Roots Compare watered and dry plants. Participate in activities involving straws to represent roots.</p>		

Topic: Looking After The Environment

Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology Summer Term 2	Creativity (Art and Music)
<p>Environment in school (building and grounds). Noise pollution. Recognise patterns. Record findings.</p>	<p>Sensory exploration. Props and materials related to other curriculum subjects.</p>	<p>Swimming.</p>		<p>Singing and Signing Songs related to environmental issues. Whole school assembly.</p>
<p>What we throw away and how can it be reduced. Recycle in classroom. Investigate litter in the school grounds.</p>	<p>Sensory room.</p>	<p>Hydro Pool.</p>		<p>Junk Art. Use items that would have been thrown out or recycled to make items such as junk plants.</p>
<p>Improving the place. Investigation. How people affect the environment. Sustaining the environment.</p>	<p>Massage</p>	<p>Judo</p>		
		<p>Walking</p>		