

<p style="text-align: center;">Maths</p> <p><u>Counting and Numbers</u></p> <ul style="list-style-type: none"> * Count 5 objects reliably when presented in a line. * Join in with rote counting * Know some simple multiplication and division facts <p><u>Position, Direction and Movement</u></p> <ul style="list-style-type: none"> * Actively move forward and backwards * Describe the position of first and last * Use the beebots to complete simple programming 	<p style="text-align: center;">English</p> <p><u>Text - Supermoo by Babette Cole</u></p> <ul style="list-style-type: none"> * Participate in a sensory story * Link to recycling (make a recycling area in our room) <p><u>Writing</u></p> <ul style="list-style-type: none"> * Copy and make sounds using voice * Spell some words conventionally and show evidence of phonetic strategies for spelling <p><u>Speaking</u></p> <ul style="list-style-type: none"> * Use a wider range of connectives 	<p style="text-align: center;">Science</p> <p><u>Forces and Motion</u></p> <ul style="list-style-type: none"> * Experience, explore, investigate and record different forces such as balloons, bubbles, windmills, twisting elastic, pulling shoe laces, slinky, feathers, tennis ball, rock, water resistance. * Discuss upthrust, balanced forces, friction. * Higher ability pupils will be involved in the Nissan Project, where they will design and then make a car. 	<p style="text-align: center;">PSD</p> <p><u>Community Belonging</u></p> <p><u>Lesson 1</u></p> <ul style="list-style-type: none"> * Encourage pupils to share who lives in their house * Discuss extended families i.e. grandma and granddads * What does it mean to be part of a family? Create a topic board <p><u>Lesson 2</u></p> <ul style="list-style-type: none"> * Use a different location for teaching the lesson - outside? * Discuss how it feels to be somewhere different * Using PECS to id new people 	
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Subjects - Learning Objectives

V Hart - Blue 1

Summer Term 1

Topic - Our Local Area

<ul style="list-style-type: none"> * Follow instructions to place an item in the correct position <p><u>Time</u></p> <ul style="list-style-type: none"> * Sequence 3-4 items of daily activities * Begin to use and understand days of the week in context. * Read time to the nearest minute, half hour and hour, on analogue and digital for HA. 	<p><u>Reading</u></p> <ul style="list-style-type: none"> * Relate characters, settings and events to own experiences. <p><u>Listening</u></p> <ul style="list-style-type: none"> * Attend and respond to questions from peers 	<p><u>Helping the environment.</u></p> <ul style="list-style-type: none"> * Understand what materials can and cannot be recycled. * Create a recycling area within the classroom. * Know how we can help the environment within school and at home. 	<ul style="list-style-type: none"> * Develop confidence in a new situation * Go into a new class for the morning (maybe red/orange class) to support the younger children. 	
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<p style="text-align: center;"><u>Week 27:</u></p> <p>Food Tech - Test some local foods - stottie, savaloy etc PHSE - n/a Nissan Project - Intro and decide team names Art/DT - Recycling (Link to literacy) Make boxes for a recycling corner. Design corner. Ongoing topic. Citizenship - (with Blue 2) Recognise the Queen, understand it's her Birthday next week. Make an invite to her party</p>	<p style="text-align: center;"><u>Week 28:</u></p> <p>Food Tech - n/a PHSE - Make a topic board of pupil's families. Nissan Project - Design ideas and begin creativity board Art/DT - Discuss North East Landscapes. Discuss Angel of the North and some facts. Start class project. PE - Walk to Hebburn Park, SBT and EN with MC and then LW Citizenship - (with Blue 2) Prepare for the Queens Birthday party in Blue 1 tomorrow, decorate room, make food etc</p>	<p style="text-align: center;"><u>Week 29:</u></p> <p>Food Tech - Make some 'singing hinnys' PHSE - n/a Nissan Project - Make the structure of the vehicle Art/DT - Continue with class project of Angel of the North. PE - Walk to Hebburn Park, SBT and EN with MC and then CE Citizenship - (with Blue 2) Making Friends - How can you be a good friend?</p>
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Medium Term Plan - Theme Weekly Activities

V Hart - Blue 1 Spring Term 2 Topic - Staying Safe

<p style="text-align: center;"><u>Week 30:</u></p> <p>Food Tech - BANK HOLIDAY PHSE - BANK HOLIDAY Nissan Project - BANK HOLIDAY Art/DT - Complete class project. Write some facts about Angel of the North. Finish display. PE - Walk to Hebburn Park, SBT and EN with MC and then KG Citizenship - (with Blue 2). Following Rules. How do you follow the rules?</p>	<p style="text-align: center;"><u>Week 31:</u></p> <p>Food Tech - Make a Pan Haggerty. PHSE - n/a Nissan Project - Work on the body of the vehicle Art/DT - Create a mood board for their chosen landscape. PE - Walk to Hebburn Park, SBT and EN with MC and then LW Citizenship - (with Blue 2). Being fair. How can you be fair?</p>	<p style="text-align: center;"><u>Week 32:</u></p> <p>Food Tech - n/a PHSE - Develop confidence in a new situation. Nissan Project - Finishing touches Art/DT - Complete the background for their chosen landscape PE - Walk to Hebburn Park, SBT and EN with MC and then CE Citizenship - (with Blue 2). Being honest. How can you be honest?</p>
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<p style="text-align: center;"><u>Week 33:</u></p> <p>Food Tech - Make pease pudding and create sandwich. PHSE - n/a Nissan Project - Test all vehicles on the ramp in the hall Art/DT - Complete their individual landscapes PE - Walk to Hebburn Park, SBT and EN with MC and then LW Citizenship - (with Blue 2). Being Responsible. How can you be responsible.</p>
