

## Half termly skills curriculum plan Yellow Class

### Keelman's Way School

Literacy	Maths	Science Life Processes and Living Things	ICT Exchanging and sharing information	Personal and social Development Keeping Safe
To re-tell stories in the correct sequence.	To recognise numerals to 5/10 or higher.	To explore animal and plant life in the school grounds.	To gather information from different sources.	To understand the importance of rules in the classroom and school.
To reads a number of VC and CVC words, sometimes in simple sentences	To count at least 5/10 objects presented in a line.	To identify and classify different plants and creatures.	To use ICT to match their text to images	To follow rules in group activities.
To demonstrate reading like behaviour.	To relate each number to the correct quantity.	Re-cycling	To print out images and text for display.	To look for warning signs around school.
To follow instructions with three key words.	To participate in number rhymes and to rote count to ten	To identify and name a variety of everyday materials.(wood, plastic, glass, metal, water and rock)	To use simple programme to sort materials for re-cycling.	To keep safe on-line.
To understand that words, signs, symbols and pictures convey meaning.	Measure. To measure using non-standard units.	To carry out simple verbal instructions.	To use ICT to interact with other pupils.	Road Safety. To develop awareness of road signs and crossing places.
To combine 2/3 words that communicate meaning .	Time. To recognise hours and half hours of the clock.			
<b>Topic: Environment</b>				

Humanities ( RE/ Geography )	Sensory Activities	Physical Education and Development	Art/Design Technology	Music
To explore the geography of our class/school.	To explore and engage with objects made from wood, glass, plastic, fabric etc.	Games. (To me to you)	To use a variety of discovered materials in a creative way.	To investigate sounds that we hear in the environment.
To make maps of our classroom and school.		To experience and explore basic sending and receiving skills.	To use a variety of tools and equipment to perform practical tasks.	To imitate some of these sounds.
To record a walk around school with photos and video		To practice sending a ball to a target.	To draw and paint animal and plant life found within school grounds.	To keep quiet and make a record of all the different sounds that we can hear both in and outside school.
To participate in treasure hunt around school.		To practice bouncing and catching a variety of balls.	To take photos or find photos of the things we intend to draw and paint.	To identify a variety of different sounds.
The Easter Story		To practice catching and throwing.	To use previous knowledge of colour mixing in process.	
To listen to and watch animated stories of Easter.		To play simple games which in corporate the above skills.		