

Half termly skills curriculum plan Yellow Class

Keelman's Way School

Literacy	Maths	Science Physical Processes	ICT Finding Things Out	Personal and social Development
To retell stories in the correct sequence.	To recognise numerals to 5/10 or higher.	To explore the changes in the seasons. Spring, summer, autumn, winter.	To use ICT to communicate information using a variety of formats.	PSD To recognise how children have changed since birth to present day.
To recognise a small number of significant words/letters.	To count at least 5/10 objects presented in a line.	To investigate how some materials change.	To recognise that information can be presented in different ways.	How they have grown. Baby, toddler, child...what are they able to do? What do they need help with?
To respond to questions 'how', 'where', 'why' when reading.	To relate each number to the correct quantity.	Investigate - ice cubes, jelly, chocolate, eggs, sugar, candles, bread/toast.	To choose appropriate equipment to undertake specific tasks.	
To show interest in the content of books.	To participate in number rhymes.	Heating and cooling materials.	To use ICT to select and group objects, letters or images.	
To hold pen/pencil using a palmer grasp to make marks.	To sort coins from 1p to £2.	Looking at materials that dissolve in water.	Pupil controls an ICT device independently.	
To combine 2/3 words to communicate meaning .	To participate in exchanging objects and handling money.	Reversible and irreversible changes.	To follow simple instructions. To repeat actions when prompted.	
Topic: Changes				

Humanities (RE/History)	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
How school has changed.		Busy bodies.	Links to science.	Primary and secondary colours.
Look at how Greenfields and Oakleigh became Keelmans.		To explore and use shapes in their body actions and movements.	Making changes happen.	Warm and cool colours.
To examine old photographs – what can they remember.		To move around the hall and change movement on command.	Using kitchen materials to make simple biscuits.	Mixing colours. Mixing shades.
Talk to staff from both schools.		Use and identify body shapes in travelling actions	To make changes occur using jelly, eggs, sugar, milk, vinegar, chocolate, juice, chocolate and bread.	Adding white to a colour. Adding black to a colour.
What happened to the old schools?		Copy and repeat teacher actions, or identify and select own shapes, one at a time.		Using clay seeing how it changes from soft to hard.
Old buildings, new buildings.				