

Half termly skills curriculum plan – Orange 1 Class – Elaine Clark

Keelman’s Way School

Literacy	Maths	Science	ICT	Personal and social Development
Book review/speech bubbles	Numbers and counting	Animal sounds, farm animals, baby animals and parents	Listen to and identify animal sounds	Turn taking, making relationships. Positive play,
Sequencing stories	Money – Paying for farm ingredients	Animal textures	Labelling features, mark making on IWB, Ebooks, Talking books	How to look after animals
Reading Texts	In, on , under (positional language)	Making a small world area from collected natural resources	Use painting programs to produce animals	Housing for animals
Mark making/Writing simple sentences	Sorting Animals	Farm visit		
Topic: Farm				
Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
Geography- observe what animals do, noises they make, animal habitat	Playdough, cutters, grass, mud, straw, small world in gloop	Movement like animals, team games.	Junk Modelling animals, sock puppet animals	Changing sounds and animal songs
History – Changes on the farm (machinery etc)	Role Play			Painting with hands, big rollers, big brushes and rollers