

<u>ENGLISH</u>	<u>MATHS</u>	<u>ICT</u>	<u>PSD</u>	<u>SCIENCE</u>
<p><i>Text types</i></p> <ul style="list-style-type: none"> • Rhymes including: • Stories including: Gingerbread Man, The Three Little Pigs and Goldilocks and the Three Bears. • <i>Role Play</i> • Dress up, Drama and role play shop/kitchen in class. • Represent experiences in play. • Take a role in their play. • Initiating activities. 	<p><i>Number</i></p> <ul style="list-style-type: none"> • Join in number songs counting up and down • Counting objects. • Number recognition • Place value. Adding simple sums. • Using numerals. • Daily visual timetable 	<ul style="list-style-type: none"> • To use soundboards to identify theme noises. • To begin to use painting programs on the computer to create characters from stories • Activate different switches • To begin to retrieve images Google • Access Talking books. • Playing theme related games 	<ul style="list-style-type: none"> • Develop communication skills. • To develop social skills. • Little Chatterboxes • Develop knowledge about rules. • To acknowledge similarities and differences. • To have an awareness of emotions and feelings. • To play games and develop teamwork skills 	<ul style="list-style-type: none"> • To explore and investigate materials. • To investigate changes. • To explore different sounds, tastes and temperatures. • To understand where food comes from.

Medium Term Plan - Learning Objectives

E. Clark - Orange Class 1

Spring Term 1st half

6 Week Topic - Fairy Stories and Traditional Tales

<p><i>Writing</i></p> <ul style="list-style-type: none"> • Mark making using different media. • Explore letter formation through sand, foam • Use of symbols • Writing names • High frequency words 	<p><i>Shape, Space and Measures</i></p> <ul style="list-style-type: none"> • Sort objects. • Size • Shapes 2D and 3D • Position of objects • Sequence of events 			
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<ul style="list-style-type: none"> • Weekend news • Sequence of events • Developing fine motor skills <p><i>Sound Work</i></p> <ul style="list-style-type: none"> • Initial sounds 				
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<u>Week 1:</u>	<u>Week 2:</u>	<u>Week 3:</u>
<p><u>English:</u> Pupils are to join in with morning greeting and work through the visual timetable. Pupils are to produce weekend news. Introduce the topic 'Fairy Stories' through the story of 'The Gingerbread Man'. Pupils are to sequence parts of the story</p> <p><u>Maths:</u> Pupils are to join in with counting songs. Pupils are to order numbers, use number lines and practice addition.</p> <p><u>ICT:</u> To interact with the IWB and computer to play a gingerbread man game</p> <p><u>PSD:</u> Little Chatterboxes - developing social skills</p> <p><u>Science:</u> Pupils are to see the effect of dissolving gingerbread men biscuits in different textures/liquids.</p>	<p><u>English:</u> Pupils are to join in with morning greeting and work through the visual timetable. Pupils are to produce weekend news. Pupils are to use drama and role play to act out 'The Gingerbread Man' story.</p> <p><u>Maths:</u> Continue with counting. Pupils are to play matching and counting games.</p> <p><u>ICT:</u> To activate soundboards to identify topic related sounds.</p> <p><u>PSD:</u> Pupils are to play a game to construct a gingerbread man.</p> <p><u>Science:</u> Pupils are to take part in simple experiments to show changes in materials.</p>	<p><u>English:</u> Pupils are to join in with morning greeting and work through the visual timetable. Pupils are to produce weekend news. Continue with 'Fairy Stories' topic. Introduce 'The Three Little Pigs' story. Pupils are to sequence parts of the story</p> <p><u>Maths:</u> Identify basic 2D shapes. Create repeating patterns using shapes.</p> <p><u>ICT:</u> Use a paint program to produce to produce a character from the story.</p> <p><u>PSD:</u> Little Chatterboxes - developing social skills.</p> <p><u>Science:</u> To use our senses and explore different textures and materials (smell, touch, see, hear).</p>

Medium Term Plan - Weekly Activities
E. Clark - Orange Class 1
Spring Term 1st half

6 Week Topic - Fairy Stories and Traditional Tales

Week 4:

English: Pupils are to join in with morning greeting and work through the visual timetable. Pupils are to produce weekend news. Pupils are to use drama and role play to act out 'The Three Little Pigs'.

Maths: Draw around 2D shapes to create a new house for the pigs. Label the shapes. Pupils are to explore shapes through everyday objects.

ICT: Use a range of switches, equipment to explore a range of sounds.

PSD: Explore different feelings and emotions. How can we tell if people are happy/sad? How were the three little pigs at different points in the story?

Science: Pupils are to take part in an experiment to change different materials/textures - straw, sticks, flour, sugar.

Week 5:

English: Pupils are to join in with morning greeting and work through the visual timetable. Pupils are to produce weekend news. Continue with 'Fairy Stories' topic. Introduce 'Goldilocks and The Three Bears'.

Pupils are to sequence parts of the story
Maths: Measuring. Use our hands to measure variety of objects. Use non - standard measures to measure objects. (small, medium and large/big)

ICT: Interact with talking stories.

PSD: Little Chatterboxes - developing social skills

Science: To find out where food comes from - do some gardening.

Week 6:

English: Pupils are to join in with morning greeting and work through the visual timetable. Pupils are to produce weekend news. Pupils are to use drama and role play to act out 'Goldilocks and The Three Bears'.

Maths: Continue with measuring. Use different vessels - cups, jugs, bowls to measure liquid.

ICT: Use 'Google Images' to find pupils favourite characters from the three stories covered in our topic.

PSD: Make comparison lists - differences and similarities between each other.

Science: To use our senses and explore different foods - different flavours of porridge (taste, smell, touch, see, hear).

<u>HISTORY/GEOGRAPHY</u>	<u>MUSIC</u>	<u>ART</u>	<u>D&T/COOKERY</u>	<u>P.E.</u>
<ul style="list-style-type: none"> • To find out information about maps • To create a simple map • To go out for a local walk in the community • To increase awareness regarding similarities and differences. 	<ul style="list-style-type: none"> • To explore rhythm • To explore a range of instruments • To learn and join in with songs • To use sounds to express actions 	<ul style="list-style-type: none"> • To produce characters from the stories using different materials. • To use junk modelling to build and produce topic related products. • To experience Papier Mache. 	<ul style="list-style-type: none"> • To plan and organise making products. • To use a range of techniques to measure, prepare, and combine materials. • To take account of working characteristics of materials, e.g. thickening of mixtures. • To work safely and hygienically. 	<ul style="list-style-type: none"> • Pupils are to take part in soft play and Swimming sessions • Pupils are to join in with a P.E sessions to improve gross motor skills through dance and movement and playing physical games.
<p>Medium Term Plan - Learning Objectives <i>E. Clark - Orange Class 1</i> <i>Spring Term 1st half</i> 6 Week Topic - <i>Fairy Stories and Traditional Tales</i></p>				

<u>Week 1:</u>	<u>Week 2:</u>	<u>Week 3:</u>
<p><u>Geography:</u> To look at a map of South Tyneside. Identify where we live.</p> <p><u>Music:</u> To join in with singing the song about 'The Gingerbread Man'.</p> <p><u>Art:</u> To use different materials to produce the 'Gingerbread Man' for the class display.</p> <p><u>Cookery:</u> To follow instructions/recipes to make gingerbread biscuits.</p>	<p><u>Geography:</u> Produce a simple textured map of the route the Gingerbread man took.</p> <p><u>Music:</u> Make a variety of sounds using voices and body percussion.</p> <p><u>Art:</u> To continue with making the class display about 'Fairy Stories'.</p> <p><u>Cookery:</u> To follow instructions/recipes to make gingerbread house shaped biscuits.</p>	<p><u>Geography:</u> Look at different types of houses - discuss types of houses we live in.</p> <p><u>Music:</u> To join in with singing the song about 'Who's afraid of the big bad wolf'.</p> <p><u>Art:</u> To use different materials to produce characters from 'The Three Little Pigs' for the class display.</p> <p><u>Cookery:</u> To follow instructions/recipes to make pig cupcakes</p>
<p>Medium Term Plan - Weekly Activities <i>E. Clark - Orange Class 1</i> <i>Spring Tern 1st half</i> 6 Week Topic - <i>Fairy Stories and Traditional Tales</i></p>		
<p><u>Week 4:</u></p> <p><u>Geography:</u> Go for a walk in the local community discussing different houses and buildings.</p> <p><u>Music:</u> Use different music and instruments to express feelings and actions through rhythm and pace.</p> <p><u>Art:</u> To use junk modelling to produce houses that the pigs built.</p> <p><u>Cookery:</u> To follow instructions/recipes to make pig themed sandwiches.</p>	<p><u>Week 5:</u></p> <p><u>Geography:</u> Locate pupils homes on Google maps.</p> <p><u>Music:</u> To join in with singing the song about 'Goldilocks and the Three Bears'.</p> <p><u>Art:</u> To use different materials to produce characters from 'Goldilocks and The Three Bears'.</p> <p><u>Cookery:</u> To follow instructions/recipes to make flapjacks using porridge oats.</p>	<p><u>Week 6:</u></p> <p><u>Geography:</u> Use a simple map to explore different significant areas in school. Can we find our way there?</p> <p><u>Music:</u> Continue with exploring rhythm and pace - fast/slow and loud/quiet.</p> <p><u>Art:</u> Use Papier Mache to make different sized bowls the bears in the story used - small, medium and big bowls.</p> <p><u>Cookery:</u> To follow instructions/recipes to make oat cookies.</p>