

<p>Literacy Festivals and celebrations</p>	<p>Maths Counting and properties of number, handling data, measures, weight and capacity</p>		<p>ICT</p>	<p>Personal and social Development Work Related Learning</p>
<p>International Current Affairs</p> <ul style="list-style-type: none"> To develop speaking and listening skills through watching and sharing information related to recent news events Develop comprehension skills by being able to recall key information. Develop handwriting/ writing frame skills. 	<p>Counting and properties of number</p> <ul style="list-style-type: none"> To recognise numerals 1-10 and beyond. To continue to rote count from a given number Sequencing numbers Understand all addition and subtraction facts for each number up to 20. <p>Handling data</p> <ul style="list-style-type: none"> To sort objects according to a given criterion To collect simple information using a tally To interpret information displayed in a variety of ways (pictogram, bar graph) <p>Measures, weight, and capacity</p> <ul style="list-style-type: none"> To understand the difference between 'heavy' and 'light'. Use every day non-standard units to find length, mass or capacity. 		<ul style="list-style-type: none"> To use WORD, writing with symbols with/without support to record weekend news. To use the internet to research current affairs. To cut and paste mages onto a Publisher/PowerPoint document. To take photographs using the iPad/iPod. 	<ul style="list-style-type: none"> Develop skills for the work place, following instructions to carry out jobs in school. To engage in community project (Bede's World, West Boldon Lodge) To develop new skills, knowledge and understanding of the world of work.
<p>Key Stage 4- Indigo Class Half term 3</p>				
<p>Humanities (RE History Geography) Geography-Lifestyles</p>	<p>Sensory Activities</p>	<p>Physical Education and Development Dance , Swimming</p>	<p>Design Technology Mini Enterprise Cookery- Preparing a meal</p>	<p>Creativity (Art and Music) Art- Chinese</p>
<ul style="list-style-type: none"> To find out about everyday life in China. To learn about food, clothing, New Year and school. 		<p>Dance (Zumba)</p> <ul style="list-style-type: none"> To work as part of a group To follow simple dance routines To participate in a variety of exercises to develop and strengthen gross motor skills. <p>Swimming</p> <ul style="list-style-type: none"> To access local leisure facilities. To develop confidence in the water. 	<p>Mini Enterprise</p> <ul style="list-style-type: none"> To make an item to be sold at an event To develop communication skills working within a group <p>Cookery</p> <ul style="list-style-type: none"> To plan and make a simple snack To go shopping for ingredients To understand simple health and safety in the kitchen. 	<p>To explore a range of materials to create...</p> <ul style="list-style-type: none"> Chinese lanterns Chinese dragon

