

Half termly skills curriculum plan

Green Class 2

Spring term 1 -2015/16

Keelman's Way School

Literacy	Maths	Science	ICT	Personal and social Development
<p>Text types: Fiction: Sleepy Sam What are you afraid of?</p> <p>Poetry:</p> <p>Non-fiction- Book about the body - Looking at the structure, language use, tech vocab.</p> <p>Writing: Create non-fiction text on body - Looking at using the correct structure, language choice, tech vocab.</p>	<p>Number: Counting and properties of numbers</p> <p>Data handling: Reasoning and data handling</p> <p>Measures: Weight and capacity</p>	<p><i>(Eq- 3.2b- Keeping healthy)</i> Students should experience, explore, and investigate, record and communicate what they discover and learn about:</p> <ul style="list-style-type: none"> Eating the right foods to stay healthy Exercising to stay healthy The ribs protecting the heart and lungs The heart pumping blood through the blood vessels of the body Measuring their pulse and observing how heart rate is changed by exercise and state of anxiety The helpful effects of drugs (medicines) 	<p><i>(Eq-3.3d-Multimedia tools)</i> Pupils should have opportunities to:</p> <ul style="list-style-type: none"> Use a variety of ICT tools to obtain pictures. Put pictures into a multimedia program. Add sound effects to their pictures. 	<p><i>(Eq-3.3c-Healthy Lifestyles)</i> Pupils should:</p> <ul style="list-style-type: none"> Be given opportunities to cope with adaptation strategies for new lifestyles. Pupils should learn about healthy eating. Learn to be aware of the emotional, social and physical changes during puberty.
Topic: My changing body.				
Humanities (RE History Geography)	Sensory Activities Linked to other areas of the curriculum.	Physical Education and Development	Design Technology	Creativity (Art and Music)

<p><i>(Eq-3.2-Exploring England)</i> Pupils should:</p> <ul style="list-style-type: none"> • Locate places and environments. • Learn how weather and climate varies • Explore population and distribution change <p>R.E: <i>(Eq-3.9.3-Where do we come from?)</i> Pupils should learn:</p> <ul style="list-style-type: none"> • the difference between fact and belief and the importance of them in our lives. • to identify their own beliefs about the origins of the world and their place in it • what religions say about how the world began • that scientists say about how the world began 		<p><i>(Eq-3.3-Dance with me)</i> Pupils should learn:</p> <ul style="list-style-type: none"> • To develop a range and quality of actions and whole body movements using them to explore the world around them. • To select and combine actions and movements to make dances, alone, and with a group based on themes to do with 'their world'. • To recognise differences in how their bodies feel during exercise and to explore various aspects of fitness such as stamina, strength, suppleness. • To learn to communicate, with help about their own work and that of others, recognising some differences. 	<p><i>(3.7.2-Soups and Salads)</i> Pupils should:</p> <ul style="list-style-type: none"> • Explore a range of fruit and vegetables and recognise their value in their daily diet. • Be able to prepare fruit or vegetables • using a selection of equipment and techniques • Be able to design and make a salad or a soup incorporating five fruits or vegetables 	<p><i>Music</i></p> <ul style="list-style-type: none"> • To listen and respond to music through movement. • To learn song lyrics. <p><i>Art</i></p> <ul style="list-style-type: none"> • To produce a range of artwork with different visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space using a range of techniques and processes.
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