

## Keelman's Way School - BLUE 2 - Spring Term 2 Half Term Plan 2016.

<b>Literacy</b> <b>TOPIC</b> <b>Non Fiction – Newspapers and Magazines</b>	<b>Maths</b> <b>Number.</b>	<b>Science</b> <b>Forces and Motion</b> <b>Unit 3.4a.</b>	<b>ICT</b> <b>Using Photographs</b> <b>Unit 3.4</b> <b>Links to TOPIC and individual PIVATS.</b>	<b>Personal and social Development</b> <i>Discrete subject.</i>
<b>Interaction.</b> To physically explore objects and props related to a news story. To watch the news.	<b>Number recognition, ordering and comparing.</b> Number songs and activities. Number song sequences. Rote counting up to a given number. Recognise numbers up to 20 and beyond. Sequence numbers up to 20. Practise reading and writing numbers.	<b>Different forces and Forcemeters measure in Newtons.</b> Practical experiments. Pushing, pulling and stretching. Record findings.	<b>Conventional film</b> History. Examples.	<b>Self-care routines.</b> Shower. Toilet. Getting dressed.
<b>Reading.</b> Read shortened version of a news story via power point, clicker 6 and pictorially. Look at/read newspapers/magazines/adverts.	<b>Addition</b> To add 1 up to 10. To add groups of objects.	<b>Water and air resistance.</b> Practical experiments in class and swimming pool. Move objects through water. Discuss fish, submarines etc. Upthrust.	<b>Digital camera and digital photographs.</b> Take photos. Upload to computer. Slideshow.	<b>Independence skills.</b> Making snacks. Helping others. Off jobs e.g. washing up, taking the register, tuck shop purchases.
<b>Drama.</b> Role play. Discuss how people are feeling with regards to a news event.	<b>Subtraction</b> Understanding of less. To experience taking away.	<b>Friction and Lubricants.</b> Practical experiments. Various objects on surfaces such as sand, wood, plastic etc followed by the introduction of Vaseline and margarine.	<b>How photographs are used.</b> Scanned images. Internet. Books.	<b>Keeping healthy.</b> Weekly PE sessions. Making the right choice of food at meal times.
<b>Handwriting Skills.</b> Finger paint. Tracing activities. Overwriting and copy writing. Answer questions.	<b>Counting</b> Show different groups of objects. Represent addition through objects and pictures. Sort and classify objects. Count sets of objects. Number sequences.	<b>Balanced Forces.</b> Practical experiments. Gravity.	<b>How photographs are used.</b> Editing programmes. Adverts. Mini Enterprise.	
<b>Comprehension Activities.</b> Select objects of references on request. Match pictures to words/symbols. Answer true/false questions. Sequence events pictorially or written. Answer questions based on a news story. Use adjectives when describing characters and settings.	<b>Money</b> Real life situations. Recognise notes and coins. Coin/notes addition and subtraction.			

## Topic: Media and Advertising

<b>Humanities ( RE History Geography )</b>	<b>Sensory Activities</b>	<b>Physical Education and Development</b>	<b>Design Technology Cookery</b>	<b>Creativity (Art and Music)</b> <i>Link to ICT.</i>
<b>Pop art origins.</b> When and where this originated. Style. Famous artists. Famous works.	<b>Sensory exploration.</b> Props and materials related to other curriculum subjects.	<b>Swimming.</b>	<b>Ham salad sandwiches.</b>	<b>Andy Warhol focus.</b>
<b>History of adverts.</b> Origins. Contrast the past and present.	<b>Sensory room.</b>	<b>Hydro Pool.</b>	<b>Cheese salad sandwiches.</b>	<b>Handprints.</b> Make 4 x hand prints of different colours.
<b>History of media.</b> Origins. Contrast with the present. Terminology.	<b>Holistic Music Discovery.</b>	<b>Team Games.</b>	<b>Pop Art advert.</b> Promote sandwiches for sale.	<b>Photographs.</b> Take photo of peers and print x 4. Paint different colours.
				<b>Singing and Signing</b>