

<p style="text-align: center;">Maths</p> <p><u>Counting and Numbers</u></p> <ul style="list-style-type: none"> * Count 5 objects reliably when presented in a line. * Join in with rote counting * Know some simple multiplication facts <p><u>Weights and Capacity.</u></p> <ul style="list-style-type: none"> * Can understand more and less when dealing with two capacities. * Look at mathematical vocab, lightest/lighter, heaviest/heavier etc. 	<p style="text-align: center;">English</p> <p><u>Text - Dr Dog</u></p> <ul style="list-style-type: none"> * Participate in a sensory story <p><u>Writing</u></p> <ul style="list-style-type: none"> * Use language linked to stories * Make phonetically plausible attempts at writing simple words * Make some use of full stops and capital letters in writing 	<p style="text-align: center;">Science</p> <p><u>Living Things</u></p> <ul style="list-style-type: none"> * Experience and explore habitats * Make a mini-habitat and see how living things are distributed * Investigate how animals are affected by seasonal changes e.g. hibernation, migration and moulting * Investigate food chains * Explore animal adaptations and investigate camouflage. 	<p style="text-align: center;">PSD</p> <p><u>Personal Hygiene</u></p> <ul style="list-style-type: none"> * Link with Literacy and PE * Discuss what 'Personal Hygiene' means * Look at body hygiene, oral hygiene, mouth washing, hand washing, nail care, ear care, hair care and foot hygiene. 	<p style="text-align: center;">ICT</p> <p><u>The Internet</u></p> <ul style="list-style-type: none"> * Understand that they can use ICT and the Internet to find specific information * Discuss search engines such as Google and how to read them - e.g. the first link that appears contains more hits on the key words etc. * Look at the user face of the Internet - search bar, web address, information etc * Online safety - how to stay safe online
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Subjects - Learning Objectives

V Hart - Blue 1

Spring Term 2

Topic - Staying Safe

<p><u>Ordering and Comparing Numbers</u></p> <ul style="list-style-type: none"> * Can count 5 objects reliably * Can solve addition and subtraction problems involving 10 objects in a range of contexts. * Create number sentences using +, - and =. 	<p><u>Reading</u></p> <ul style="list-style-type: none"> * Uses patterns of speech influenced by their experience of books. * Reads on sight some high frequency VC and CVC words * Make simple inferences about events and information, using evidence from the text. 			
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<p style="text-align: center;"><u>Week 22:</u></p> <p>Food Tech - n/a Design Tech - Mother's Day Crafts Art - Signs and symbols: Google Earth and Google Maps PE - Team games</p>	<p style="text-align: center;"><u>Week 23:</u></p> <p>Food Tech - Design a meal for a specialist diet Design Tech - n/a Art - Signs and Symbols: Different viewpoints PE - Team games</p>	<p style="text-align: center;"><u>Week 24:</u></p> <p>Food Tech - n/a Design Tech - Easter cards and crafts for the fayre Art - Everyday symbols in and out of school. Create their own symbol for Blue 1. PE - Team games</p>
<p><u>Medium Term Plan - Theme Weekly Activities</u></p> <p>V Hart - Blue 1 Spring Term 2 Topic - Staying Safe</p>		
<p style="text-align: center;"><u>Week 25:</u></p> <p>Food Tech - Make the meal for a specialist diet Design Tech - n/a Art - Easter crafts for the fayre PE - Team games RE - The Easter Story and Prayer Cards</p>	<p style="text-align: center;"><u>Week 26:</u></p> <p>Food Tech - n/a Design Tech - Easter cards and crafts for the fayre Art - Design their own Eater Card PE - Team games RE - The Easter Story</p>	